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1874--75.

THE ANNUAL
REGISTER AND CATALOGUE

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North Western Christian University,

INDIANAPOLIS, INDIANA,

FOR THE

TWENTIETH SESSION,

1874-5.

WITH ANNOUNCEMENTS FOR 1875-6.

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1875.

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UNIVERSITY OF INDIANA
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SCOT BUTLER, IRVINGTON,

Professor of Latin Language and Literature.

JOHN O. HOPKINS, IRVINGTON,

Anderson Professor of Greek Language and Literature.

F. W. ACHILLES, IRVINGTON,

Professor of Chemistry and Physiology.

D. S. JORDAN, 61 OAK STREET,

Professor of Natural History.

MISS CATHARINE MERRILL, IRVINGTON,

Professor of the Demia Butler Chair of English Literature.

F. W. ACHILLES, IRVINGTON,

Instructor in the German and French Languages.

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CATALOGUE OF STUDENTS.

COLLEGE OF LITERATURE.

CLASSICAL DEPARTMENT.

SENIOR.

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JUNIOR.

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Moffett, Winfield S. . . . Steam Corner.
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Reynolds, LaFayette H.	Greenfield.
Thornton, Charles E.	Bainbridge.

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Green, Zachariah	Chaplin, Ky.
Harriman, Clarinda C.	Indianapolis.
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Hopkins, M. Belle	Kokomo.
Ingram, William A.	Leipsic.
Kerr, Henry A.	Indianapolis.
Laughlin, Edmund G.	Dayton, Ohio.
Lewis, Albert B.	Chauncey, Ills.
Lockhart, John J.	Campbellsburgh.
Mason, Augustus L.	Indianapolis.
Richardson, Joseph L.	Mt. Eden, Ky.
Wallace, Lewis,	Indianapolis.

SCIENTIFIC DEPARTMENT.

SENIOR.

Owen, Henry C.	Indianapolis.
Sellers, William T.	Franklin.

JUNIOR.

Cunningham, Nannie T.	Indianapolis.
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Dowling, Metta A.	Indianapolis.

* Deceased.

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Forsythe, Clarence	Indianapolis.
Frazee, E. Austen	Orange.
Goode, Hattie E.	Indianapolis.
Hadley, James P.	Marathon, Ohio.
Huggins, George W.	Indianapolis.
Kidd, Walter S.	Worcester, Mass.
Landers, Hicklin	Indianapolis.
McKenzie, Lizzie J.	Waverly.
Minnich, May	Indianapolis.
Palmer, William H.	Indianapolis.
Pinnell, Jacob E.	Kansas, Ills.
Trusler, Mary S.	Indianapolis.
Walker, Frank B.	Indianapolis.

CLASSICAL AND SCIENTIFIC.

FIRST PREPARATORY.

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Ayers, Franklin	Indianapolis.
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Bates, Ella C.	Indianapolis.
Beach, Clarkson H.	Reeves Mills.
Black, William A.	Indianapolis.
Boyd, Mary L.	Indianapolis.
Boyle, Charles E.	Indianapolis.
Brown, Hilton U.	Indianapolis.
Brown, George W.	Indianapolis.
Campbell, Cora B.	Danville.
Campbell, William D.	Carmel.

Carter, Adolphus H.	Indianapolis.
Carter, Lizzie M.	Indianapolis.
Cauble, Peter C.	Salem.
Christian, Charles	Chicago, Ills.
Clough, Edward E.	Indianapolis.
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Duzan, Alma B.	Indianapolis.
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Furr, Elliott	Steam Corner.
Glascok, Henry	Steam Corner.
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Henselman, Edwin C.	Angola.
Henselman, Sheldon F.	Marlboro, Ohio.
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Mayfield, Mary	Springville.
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Pumphrey, Jessie	Indianapolis.
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Sellers, Martin	Franklin.
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Speer, Minnie	Indianapolis.
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Strange, John	Indianapolis.
Tally, Isaac E.	Madison.
Voss, Jay G.	Indianapolis.
Walker, John C.	Indianapolis.
Walker, Barclay B.	Indianapolis.
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Wharton, James O.	Waverley.
Willsey, Henry J.	Gallaudet.
Woollen, Florence L.	Indianapolis.
Wright, John S.	Indianapolis.

COLLEGE OF THE BIBLE.

Addison, Silas E.	Charlottsville.
Armstrong, Albert F.	Newmarket.
Carter, Adolphus H.	Indianapolis.
Christian, Charles	Chicago, Ills.
Cauble, Peter C.	Salem.
Flower, William F.	Evansville.
Green, Zachariah	Chaplin, Ky.
Hacker, Williamson T.	Elizabethtown.
Hadley, James P.	Marathon, Ohio.
Henselman, Edwin C.	Angola.
Henselman, Sheldon F.	Marlboro, Ohio.
Ingram William A.	Leipsic.
Jeffries, John C.	Samaria.
Kidd, Walter S.	Worcester, Mass.
Laughlin, Edmund G.	Dayton, Ohio.
Lyster, Alonzo M.	Thorntown,
Patterson, Daniel H.	Jerome.
Peaseley, Josephus	New Harmony.
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Roberts, James S.	Indianapolis.
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Caldwell, Albert S.*	Indianapolis.

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Kirkpatrick, Lex J.*	Kokomo.
Morris, Nathan	Indianapolis.
Perrine, Lindon L.*	Lawrenceburg.
Pierce, Henry D.	Indianapolis.
Pierce, John H.*	Indianapolis.
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Potts, Alfred F.	Indianapolis.
Thomas, Daniel L.*	Rushville.
Winter, James M.*	New Haven, Ct.

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Boyle, Charles E.	Indianapolis.
Brown, Hilton U.	Indianapolis.
Brown, Coroden S.	Gallaudet.
Cunningham, Joseph W.	Gallaudet.
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Davis, John W.	Indianapolis.
Dilliner, William A.	Southport.
Dorey, —	Indianapolis.
Duncan, Nellie	Indianapolis.
Dungan, Nannie A.	Indianapolis.
Dunn, Andrew J.	Nineveh.

Duzan, Alma B.	Indianapolis.
Everts, Frank B.	Indianapolis.
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Ferguson, Robert A.	Greenwood.
Fisher, John W.	Indianapolis.
Green, James D.	Greenwood.
Henselman, Sheldon F.	Marlboro, Ohio.
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Hodgen, Josiah	Frankfort.
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Jameson, Cordelia C.	Indianapolis.
Jeffries, John C.	Samaria.
Johnson, Wilbre H.	Indianapolis.
Kahn, Henry	Indianapolis.
Knight, Richard G.	Cairo, Ills.
Knight, Moses G.	Cairo, Ills.
Lagon, William J.	Russellville, Ills.
Lichtenwalter, Cyrus	Milford.
Mann, William	
McLaughlin, Charles E.	Indianapolis.
Moore, William S.	Clermont.
Newhouse, William H.	Lawrence.
Parks, William E.	Martinsville.
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Pumphrey, Jessie,	Indianapolis.
Roberts, James S.	Indianapolis.
Roberts, Joseph D.	Indianapolis.
Shearer, William M.	Indianapolis.
Sloan, Lillie A.	Indianapolis.

Speer, Minnie.	Indianapolis.
Spradling, Joseph F.	LaGro.
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Strange, John.	Indianapolis.
Straughn, Charles H.	Cairo, Ill.
Stuart, Romus F.	Acton.
Talley, Isaac E.	Madison.
Toon, Andrew C.	Southport.
Voss, Jay G.	Indianapolis.
Watson, Sadie W.	Worthington.
Williams, Thomas.	Martinsville.
Willsey, Henry.	Gallaudet.
Wright, John S.	Indianapolis.

SUMMARY OF STUDENTS.

College of Literature.

Seniors,	1
Juniors.	6
Sophomores,	3
Freshmen,	11
Second Preparatory,	18

College of Science.

Seniors,	2
Juniors,	1
Freshmen,	15
Second Preparatory,	21

<i>College of the Bible,</i>	22
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<i>College of Law,</i>	15
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First Preparatory—Classical and Scientific,	74
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<i>College of Business,</i>	61
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Total,	250
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Counted twice—deduct,	60
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Net total,	190
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ENTERING THE UNIVERSITY.

To enter any department of the Institution the student will be required,

1. To present to the President satisfactory evidence of good moral character and sufficient attainments, and receive from him a written permit to enter the Institution, and advice in reference to what class he should enter.

2. To obtain the Treasurer's signature by paying all necessary fees for at least one term.

3. To pass the necessary preliminary examination, and obtain the signature of the Professor, whose classes he enters.

4. To present his permit, thus endorsed, to the Secretary of the Faculty, and subscribe to the By-Laws of the Institution as a promise of their observance.

COURSE OF STUDY.

CLASSICAL.

To enter this Department the student must pass a satisfactory examination in the elements of Arithmetic and English Grammar, or present satisfactory certificate of proficiency in them.

First Preparatory Year.

FIRST TERM.

- 4 1. *Latin*—Grammar.
- 4 2. *English*—Analysis of Sentences.
- 4 3. *History*—Ancient.
- 4 4. *Geography*—Physical with *Geog. R. Map*.

SECOND TERM.

- 4 1. *Latin*—Grammar and Reader.
- 4 2. *English*—Analysis and Synonyms.
- 4 3. *History*—Medieval.
- 4 4. *Uranography*. *Book*

THIRD TERM.

- 4 1. *Latin*—Grammar and Reader.
- 4 2. *English*—Hart's Rhetoric.
- 4 3. *History*—Modern.
- 4 4. *Geography*—Ancient, with lectures on Greek and Roman Mythology.

Second Preparatory Year.

FIRST TERM.

- 4 1. *Latin*—Caesar's Comm. and Prose Composition.
- 4 2. *Greek*—*Book* Grammar and Exercise Book.
- 4 3. *Mathematics*—Algebra to Quadratics.
- 4 4. *English*—Hart's Rhetoric.

SECOND TERM.

- 4 1. *Latin*—Cæsar's Commentaries and Prose Composition.
- 4 2. *Greek*—^{Grammar} Grammar and Exercise Book.
- 4 3. *Mathematics*—Algebra to Binomial Theorem.
- 4 4. *English*—Hart's Rhetoric.

THIRD TERM.

- 4 1. *Latin*—Virgil's Æneid ; Prosody ; Prose Composition.
- 4 2. *Greek*—Grammar and Exercise Book.
- 4 3. *Mathematics*—Algebra Completed. *Geometry*
- 4 4. *English*—Lessons.

Freshman Year.

FIRST TERM.

- 4 1. *Latin*—Cicero's Orations ; Prose Composition.
- 4 2. *Greek*—Xenophon's Anabasis ; Syntax ; Prose Composition. *Roman*
- 4 3. *Mathematics*—Geometry begun. *Algebra*
- 4 4. *English*—Literature, Essays, &c. *History*
- 2 5. *Bible*—Pentateuch begun. *Analysis of Book of Bible*

SECOND TERM.

- 4 1. *Latin*—Virgil's Eclogues and Georgics ; Prose Composition.
- 4 2. *Greek*—Xenophon's Anabasis ; Syntax ; Prose Composition. *Herod*
- 4 3. *Mathematics*—~~Geometry~~ Geometry finished.
- 4 4. *English*—Literature and Essays.
- 3 5. *Bible*—Pentateuch completed.

THIRD TERM.

- 4 1. *Latin*—Livy ; Prose Composition. *Æneid*
- 4 2. *Greek*—Xenophon's Anabasis ; Syntax ; Prose Composition.
- 4 3. *Mathematics*—Trigonometry, Plane and Spherical.
- 4 4. *English*—Literature, Essays, &c.
- 3 5. *Bible*—Hebrew History, Prophecy and Poetry.

Sophomore Year.

FIRST TERM.

- 2 1. *Latin*—Livy; Prose Composition. *Memorabilia*
 2 2. *Greek*—Homer; Boise's Prose Composition begun.
 4 3. *Mathematics*—Surveying and Navigation and General Geometry begun.
 1 4. *English*—Essays on Historical Subjects.
 3 5. *Bible*—Gospels.
 4-6 *Physiology*

SECOND TERM.

- 2 1. *Latin*—Horace's Odes and Epodes; Prose Composition.
 2 2. *Greek*—Herodotus; Prose Composition. *Plato*
 4 3. *Mathematics*—General Geometry and Calculus.
 4 4. *Natural Science*—Physiology.
 8 5. *Bible*—Acts of Apostles.

THIRD TERM.

- 2 1. *Latin*—Tacitus; Prose Composition.
 2 2. *Greek*—Thucydides; Prose Composition. *Plato*
 4 3. *Mathematics*—General Geometry and Calculus.
 4 4. *Natural Science*—Botany.
 3 5. *Bible*—Epistles.

Junior Year.

FIRST TERM.

- 2 1. *Latin*—Cicero de Senectute; Gymnasium.
 2 2. *Greek*—Xenophon's Memorabilia; Plato's Phædo—selections, and one Oration of Demosthenes. *Homer*
 4 3. *Mathematics*—Mechanics, Silliman. *Very Poor*
 4 4. *Natural History*—Zoology. *Exp. Gen.*
 4 5. *Natural Science*—Inorganic Chemistry.

SECOND TERM.

- 2 1. *Latin*—Cicero's Tusculan Disputations.
 2 2. *Greek*—Olynthiacs of Demosthenes; Plato's Apology and Crito.
Demost.

- 4 3. *Mathematics*—Silliman's Physics. *Any Year*
 4 4. *Natural History*—Zoology.
 4 5. *Natural Science*—Organic Chemistry.

THIRD TERM.

- 2 1. *Latin*—Horace's Satires and Epistles.
 2 2. *Greek*—Œdipus Tyrannus of Sophocles.
 4 3. *Mathematics*—Silliman's Physics completed. *Any Year*
 4 4. *Natural Science*—Analyt. Chemistry.
 4 5. *English*—Classics. *Junior*

Senior Year.

FIRST TERM.

- 4 1. *Mathematics*—Astronomy.
 4 2. *Philosophy*—Mental—Lectures.
 4 3. *Natural History*—Geology.
 3 4. *English*—Bain's Rhetoric.
 1 5. *General Literature*—(Once a week.)

SECOND TERM.

- 4 1. *Philosophy*—Moral.
 4 2. *Natural History*—Geology.
 3 3. *English*—Literature.
 4 4. *Logic*—Begun.
 1 5. *General Literature*—(Once a week.)

THIRD TERM.

- 4 *aesthetics*
 13 1. *English*—Literature. *aesthetics*
 4 2. *Logic*—Completed. *Paul*
 2 3. *Political Economy* alternate with Constitution
 of United States.
 2 4. *Christian Evidences*—Lectures.
 1 5. *General Literature*—(Once a week.)

NOTE. —When a term contains more than four studies, alternations will be allowed.

SCIENTIFIC.

This course embraces precisely the Classical Course, except that it substitutes two years of German and two years of French for the four years of Greek. A third year in German is added for the benefit of those who wish to perfect themselves in the speaking of this noble tongue.

SELECTION OF STUDIES.

The regular Classical Course is earnestly recommended by the Faculty and Directors, as that which experience and practice show to be the best adapted to the harmonious development and training of all the intellectual powers.

Students will be permitted, however, to choose between this and the Scientific Course; and then they will be required to take the regular studies of that year for which they are prepared. *In no case will a student be permitted to be irregular in his classification, except by presenting satisfactory reasons to the Faculty in session, and obtaining their permission.*

DEPARTMENTS OF STUDY.

The Charter of this Institution authorizes its Board of Directors to organize Colleges for Literature and Science, Law, Medicine, and a Normal School.

The following Departments exhibit the course of study required for Graduation in the College of Literature and Science. Additional Departments will be organized as the exigencies of the Institution may demand.

The plan of Study in the Classical and Scientific Course is more fully explained under the following divisions :

I. BIBLE.

O. A. BURGESS, PROFESSOR.

In this the Bible is studied as a text book, and, while no sectarian dogmas are taught, its history, geography, antiquities, its laws, dispensations, prophesies, moral and religious truths, etc., will be the object of careful attention. This book will be treated as the grand source of our knowledge of moral and religious truth, of the will of God, of man's origin, duty and destiny, and, as such, of the highest interest, and deserving the most careful study.

FRESHMAN.

First Term	. Pentateuch Commenced	(English.)
Second Term	. Pentateuch Finished	(English.)
Third Term	. Jewish Kingdom	(English.)

SOPHOMORE.

First Term	. . Gospels	(English.)
Second Term	. Acts of Apostles	(English.)
Third Term	. . Epistles	(English.)

II. MATHEMATICAL.

W. M. THRASHER, PROFESSOR.

The studies in this department are :

Algebra, Geometry, Trigonometry (Plane and Spherical), Mensuration, Surveying, Navigation, Mechanics, Optics, Conic Sections, and Analytical Geometry, Calculus and Astronomy.

For the Undergraduate Course the text books in Astronomy will be Norton's; in Surveying and Navigation, Loomis'; in Mechanics and Optics, Silliman's; and in the other branches, Olney's.

Candidates for a higher degree, or who make Mathematics a specialty, are recommended to study such of the following as may suit the purpose had in view: Salmon's Conic Sections and Analytical Geometry, of three dimensions; Courtenay's Calculus, with his Calculus of Variations; Bartlet's Mechanics, analytic and synthetic; in Astronomy, practical, Loomis, or Chauvenet's, and for theoretical, Watson's; in theoretical Engineering the works of Rankine or Wiesbach. Within one or two years we expect to organize a school of Civil Engineering, and at an early period one of Theoretical and Practical Astronomy, with an Observatory fully equipped.

We hope soon to be able, with a Faculty reorganized and enlarged, to attend to the wants of those who make Mathematics a specialty.

III. NATURAL HISTORY.

D. S. JORDAN, PROFESSOR.

This department will embrace Physiology, Botany, Zoology, and Geology, and will present the studies in this order. The instruction will be given according to the most approved modern methods; the training being given through the medium of lectures and laboratory work, instead of by text books. Books will be used for reference, and the things themselves, so far as possible, which form the subjects of the text books in these branches, will be made the direct object of study. The Board have determined, by generous appropriations of money, to furnish the aid necessary for illustration and investigation through an enlarged Cabinet and the necessary apparatus.

IV. GENERAL AND PRACTICAL CHEMISTRY.

F. W. ACHILLES, PROFESSOR.

The department of Chemistry will be under the charge of Prof. Achilles, and the instruction will be given by lectures and laboratory work, using a text book for reference.

General Chemistry will be thus taught during the first and second terms (embracing, first, the inorganic, and second, the organic), and Practical Chemistry during the third term.

During the first two terms two or three hours of laboratory work will be given weekly, additional to the daily work in the class room.

During the last term of the year the whole time will be devoted to laboratory work and the necessary preliminary instruction in Analytical Chemistry.

The apparatus necessary for analysis, quantitative and qualitative, will receive the necessary additions.

V. LATIN.

SCOT BUTLER, PROFESSOR.

The studies in this department are :

Preparatory.

Latin Method, Gildersleeve's Latin Grammar, Reader and Exercise Book, Ovid, Cæsar, Virgil, Cicero's Orations, Prose Composition.

College Course.

Livy, Virgil, Tacitus, Horace, Cicero, De Senectute and De Amicitia, Prose Composition.

The Extra Latin Course, which has heretofore been found in the Junior and Senior years, and was designed to afford students an opportunity of pursuing a more thorough and extended Latin study, has been placed in the Post-Graduate Course.

It will be the aim of this department to have the student thoroughly drilled in the principles of Latin Syntax rather than to have read, without critical analysis, a great number of authors.

The following books of reference are especially recommended to students of Latin: Harkness' Latin Grammar, Zumpt's Latin Grammar, Allen and Greenough's, Andrews and Stoddard's Latin Grammar, Andrews' Latin Lexicon, Momsen's Roman History, Merivale's Roman History, Milman's Gibbon's Roman History, Smith's Dictionary of Antiquities, Finlay's or Long's Ancient Atlas, Bullfinch's Age of Fable, Keightley's Mythology, Forsyth's Life of Cicero.

VI. GREEK LANGUAGE AND LITERATURE.

J. O. HOPKINS, PROFESSOR.

Preparatory Course.

It requires two years to complete the studies requisite to admission into the Freshman Class.

First Year.—Hadley's Greek Grammar to Syntax, with the whole of Boise's First Lessons in Greek, the English Exercises to be written in Greek, with the accents.

Second Year.—Xenophon's Anabasis during the entire year, together with Syntax in Hadley's Greek Grammar, and the whole of Jones's Greek Prose Composition.

College Course.

After the above preparation, the study of the Language, Literature and History of Greece is continued through the entire Freshman year and part of the Sophomore and Junior.

Freshman.—During this year are read an oration of Demosthenes and selections from Xenophon's Memorabilia, Plato's Phædo, Homer's Odyssey and Herodotus. There is also a daily lesson in Boise's Exercises in Greek Syntax, besides the study of Greece from the beginning to the close of the Persian wars.

Sophomore.—During this year Thucydides is read one term and Plato one term. Boise's Exercises and the History of Greece are completed.

Junior.—This includes one term in Homer's Iliad and a review of the Greek Grammar, and one term in reading a Greek tragedy and studying the history of the ancient drama.

Students are required to investigate and explain all allusions to History, Geography and Mythology. For this purpose a good History of Greece, Classical Atlas and Classical Dictionary are indispensable. The following books of reference are recommended: Long's Classical Atlas, Anthon's or Smith's Classical Dictionary, Grote's or Curtius' History of Greece, Smith's Dictionary of Greek and Roman Antiquities, and Liddell and Scott's Greek-English Lexicon.

For the course of study, see Curriculum.

VII. ENGLISH LITERATURE.

CATHARINE MERRILL, PROFESSOR.

This department embraces Literature (English and General), Rhetoric and Composition, *Æsthetics*, etc.

Theses will frequently be required of the classes in *Æsthetics* and Literature, containing critical compendiums of the matters treated in the text books. The principles of Criticism and English Composition will be thoroughly familiarized by daily exercises in Composition during the study of Rhetoric and English Literature.

The following books will be found valuable for reference: Literature—Dwight's Philology, Muller's Science of Language, Sismondi's Literature of the South of Europe, Dunlop's History of Fiction, Schlegel's and Hazlitt's Treatises on Literature, Kuyser's Literature of the Northmen, the works of Marsh, Lewes and Hall. *Æsthetics*—Taine's and Ruskin's works, and Cousins' True, Beautiful and Good.

VIII. MODERN LANGUAGES.

F. W. ACHILLES, PROFESSOR.

The Board are glad to announce the employment of F. W. Achilles, educated in Brunswick, Germany, and for eleven years a resident of Paris and Marseilles, France, as the Instructor in French and German.

The course of instruction will embrace two years in each of the languages, with an additional year in each to students wishing special training.

Two hours per day will be given, on alternate days, to each language, and the training will aim (1) to impart the ability to converse, observing the niceties of pronunciation and idiom; (2) to give, as far as possible, an acquaintance with the literature, contemporary and classic, of each language.

With reference to the first object the classes in German will receive drill in Keetel's German Method; those in French in Fasquelle's French Course—the members of the classes being required, partially, at first, and afterward entirely, to carry on the recitation in the tongue they are studying.

It will be held as a fundamental principle that the best way in which to learn to speak a living language, is constantly speaking it.

Keetel's Method in German will be supplemented by Comfort's Grammar and a course of reading in the best German literature.

Fasquelle will be followed by readings from the cotemporary and classic French drama.

The class-room intercourse between the teacher and his classes, as before said, will be conducted in the language studied. As intimated elsewhere, the two years of French and two years of German are substituted for the four years of Greek in the Classical Course.

NOTE.—The German and French take the place of the Greek, both in the curriculum and daily recitations; the former instead of the first two and the latter of the last two years of the Greek. The third year of German is for those who wish to perfect themselves in speaking the language, and is optional.

IX. COMMERCIAL.

C. E. HOLLENBECK, PROFESSOR.

The studies of the department are Arithmetic, English Grammar and Book-keeping.

The Arithmetic and English Grammar classes are intended for students finishing those branches, and will be continued through the year.

Book-keeping, single and double entry, is taught thoroughly by an experienced practical accountant. The method at beginning is to analyze simple transactions, determine the exact relations to the business of the persons, property and causes involved, then to devise the best method to so record these relations as to show results.

After a thorough elementary drill, the student proceeds to open, write up, and close about twenty-five sets of books, illustrating the following kinds of business: Single Proprietor, Partnership, Joint Stock Company, Retail and Wholesale Merchandising, Jobbing, Farming, Commission, Administration, Forwarding, Brokerage, Contracting, and Banking; also, methods of changing books from single to double entry, and *vice versa*, and from single proprietor to partnership books, and *vice versa*.

The student acquires a considerable knowledge of each kind of business, and he makes and uses Notes, Drafts, Receipts, Orders, Checks, Certificates, Bills, Accounts Current, Accounts Sales, Invoices, Bills of Lading, etc.

Principles and Practice of Business receive careful explanation, and are illustrated and rendered familiar by mimic transactions, involving all the steps and forms of real business.

Commercial Law, in practical easy lectures on Common Contract, Partnership, Agency, Negotiable Paper, and Common Carrier, calculated to give an available knowledge of these important subjects.

Business Computations, involving special training in the ready application of the principles and methods of arithmetic to business transactions.

Business Correspondence, Papers and Forms are taught and practiced until readiness and precision are secured.

An extra fee charged for instruction in Book-keeping.

POST GRADUATE.

COURSE OF STUDY FOR DEGREE OF A. M. & M. S.

English Language.—Origin and Growth; Criticism of Language; Theory of Taste; Political Economy; History and Influence of Logic; Constitutional History of United States of America and England.

Latin Language.—Latin Literature; Cicero's Epistolary Writings; Roman Satirists; Patristic and Later Latin.

Greek Language.—Literature; Philosophic and Dramatic Writers.

Hebrew Language.—Poetry and Prophecy of Old Testament.

French Language.—General Literature.

German Language.—General Literature.

Natural Science.—Physics; Analytical Mechanics; Theory of Light and Sound; Zoology; Comparative Anatomy of Vertebrata; Paleontology; Paleozoic Rocks; Chemistry and Mineralogy as applied to Arts and Sciences.

Mathematics.—Astronomy; Analytical Mechanics; Perturbation of Planets and Comets; Differential and Integral Calculus and Calculus of Variations; Differential Equations and Analytical Geometry of three dimensions; Civil and Mining Engineering.

Application.—Students who continue in the University one year immediately after graduation, may, on completion of the English Course and any two others of the above courses and examination thereon, receive the Degree of A. M. or M. S., if the application be accompanied by an acceptable Thesis in English on a subject germane to some part of the course of study.

Other Students.—Any graduate of the University who may be a member of one of the learned professions or a student of the fine arts, may apply for either of the above degrees after having been five years a graduate of good standing, on examination in English Course, with Thesis as above prescribed, and payment of ten dollars at the time of making application.

EDUCATIONAL AUXILIARIES.

I. LECTURES.

(a) Week day lectures will be delivered in elucidation of subjects suggested by the text books. For their particular description, see Departments.

(b) Lord's day lectures will be delivered weekly, during the first and third terms of each session, by a member of the Faculty, (or an acceptable substitute) on topics connected with the Christian Religion, or related to human conduct. Every student is required to attend the lecture and one other religious service each Lord's Day.

II. RHETORICAL EXERCISES.

Practical Composition is taught by Miss Merrill to the close of the Freshman year, and an Essay and Declamation will be required of all students during the other years, who are not members of one of the Literary Societies.

III. LITERARY SOCIETIES.

Four Literary Societies are now organized and in successful operation at the University. These are the Mathesian, Philokurian, and Pythonian, composed of young gentlemen, and the Athenian, of young ladies.

All these societies are, by the by-laws of the University, placed under the supervision of the Faculty.

The Athenian receives the care and attention of Miss Merrill.

These societies, properly conducted, are very important agencies in the social and literary culture of the students of the Institution. Well selected Libraries, accessible to the members of the societies, give important additional means of culture. Contributions to them will be thankfully received.

IV. COLLEGE CABINETS.

The Cabinets given to the Institution, by Van Tuyl of Ohio, and purchased of W. D. Frazee, of Santa Barbara, California, afford a very complete illustration of the rocks and fossils of the different geological eras.

There is a fair collection of shells, fossil and recent, and a very considerable number of specimens illustrative of Ethnology.

It is hoped that the friends of the Institution will, whenever opportunity offers, forward specimens illustrative of any of the departments of Natural Science. Our friends traveling in different parts of the earth will please note this, and in seeking pleasure not forget the interests of science.

ORDER.

I. IN CHAPEL.

Each student, at the beginning of each term, will be assigned to a seat in the Chapel, which he will be expected to keep for the term. Perfect decorum, and entire abstinence from whispering, reading, and all overt demonstrations of approval or disapproval, will be required. Students will stand during singing and prayer.

II. CLASS ROOM.

Entire abstinence from intercommunication, and perfect quiet and attention to the recitation are here required.

III. COLLEGE BUILDING.

No student will be allowed to remain in the halls during recitation hours. At the ringing of each successive bell, the classes will be dismissed, and will proceed without delay to the room of the next recitation. Students not reciting will, unless expressly permitted to study elsewhere, be seated in one of the

recitation rooms assigned for the purpose. Generally, they will be required to remain in the room where they recited last, until their next recitation.

IV. COLLEGE GROUNDS.

Students are not permitted to remain on the Campus, even for study, during recitation hours; and any loitering or playing in the Campus within that time will be considered highly disorderly.

V. GENERAL BEHAVIOR.

Courteous and respectful deportment from students to each other, and to the officers and Faculty of the Institution, a careful observance of by-laws as to character and conduct, will be a necessary condition of a continued connection with the University.

During recitation hours, the young ladies will be under the immediate care and control of the Lady Professor; and during that time will meet the other sex *only* in the room where they recite. The same strict propriety will be required in the intercourse of the sexes everywhere, and at all times during their connection with the Institution. It is believed that, with only the restrictions demanded by propriety, the association of the sexes in the collegiate career will greatly promote the social, moral, and intellectual culture of each.

COLLEGE EXAMINATIONS.

I. PRELIMINARY.

1. Every candidate for admission to the University for the first time, not having a satisfactory certificate, will be examined in the elements of Arithmetic and English Grammar before receiving the President's permit.

2. Every candidate for advanced standing not having a sat-

isfactory certificate, will, before class enrollment, be examined upon the branches which precede those of the class he proposes to enter.

II. DAILY CLASS.

The daily examinations of lessons will be conducted according to the best judgment of the Professor in charge. Careful attention will be given in all cases to secure the use of correct words and sentences. The prime objects of the recitation will be to test the student's preparation, and to develop his logical ability and capacity for expression. To impart information will be secondary, and will be employed only to clear difficulties, amplify the subject, and promote the interest of the recitation.

III. TERM.

At the close of each term all the classes will be examined on the branches pursued during the term. These examinations will be entirely written, or partly written and partly oral, as the Faculty may determine. They will always be open for the attendance of visitors. The aim, however, will not be to make them a source of entertainment to visitors, but a rigid test of the student's knowledge.

The result obtained by adding the value of this examination to twice the average class standing, and dividing the sum by three, will constitute the student's proficiency, which, to entitle him to promotion, must not be less than 70, on a scale in which 100 denotes perfect, and 0 an entire failure.

IV. SENIOR.

The members of the Senior Class shall sustain an examination in the following branches: Practical Arithmetic, Descriptive Geography, English Grammar, United States History and Orthography.

The Senior Class will be examined on the studies of the Senior Year, during or previous to the first week in June.

COLLEGE RECORDS.

I. MATRICULATION.

In the Matriculation book of the University each student will record his name and age, and the name and postoffice address of his parent or guardian.

II. CHAPEL.

The College Roll will be called every morning, and each Monday morning students will report their absences, if any, from church and lecture.

If they fail to have their absences excused for more than one week, they will be suspended from all recitations until they obtain a written excuse for such absences. Generally, only sickness will be regarded as a valid excuse; and five unexcused absences will dismiss a student from the Institution.

III. DAILY.

In a Class Book, kept by each Professor, will be entered daily a record of the proficiency, deportment and attendance of each member of the class, from which his class standing will be determined.

IV. TERM.

From his class standing and the result of his examinations at the close of each term, his final standing will be determined, which will be recorded on the University Record for future reference.

COLLEGE REPORTS.

During the last week of each term a report of the deportment, attendance, and proficiency of each student will be prepared and sent to the parent or guardian.

DEGREES.

I. BACHELOR OF SCIENCE.

This degree will be conferred on students who have satisfactorily completed the studies embraced in the Scientific Course of the College of Literature.

II. BACHELOR OF ARTS.

In the same College will be conferred the degree of Bachelor of Arts upon completion of the Classical Course.

III. MASTER OF ARTS.

This degree will be conferred upon any Bachelor of Arts who shall comply with the conditions of the Post Graduate Course, to which particular attention is called.

IV. BACHELOR OF LAWS.

This degree will be conferred on those who have finished the prescribed course in the College of Law.

HONORARY DEGREES.

This Institution will occasionally confer the degrees of A. M. and L.L. D. upon persons who, to a fair scholarship, join a high character for energy and worth.

The above degrees will be conferred by the Board of Directors upon the recommendation of the Faculty of the College to which the candidate belongs. A fee of ten dollars must accompany the application for the degree, which will be returned if the degree be not conferred.

DIPLOMAS.

When a degree has been conferred a diploma will be presented without further charge. Diplomas will also be granted upon satisfactory completion of the course in the Commercial Department.

TERMS OF COLLEGE YEAR 1875-6.

The College year or session is divided into three terms, as follows:

First Term, beginning on Wednesday, the 15th day of September, which will give fourteen weeks before Christmas.

Second of twelve weeks, beginning the 3d of January, and ending on Friday, March 25th.

Third of eleven weeks, beginning on Monday of the week following the close of the preceding term, and ending June 10th.

VACATIONS.

Vacation of one week will be given at the close of the first term.

EXPENSES.

The fees in the Institution are fixed as follows:

For tuition in College proper and Preparatory Department—

Per Session in scrip	\$42 00
Per Term in scrip	14 00

MATRICULATION FEES.

Per Session in cash	5 00
Per Term in cash	2 00
Janitor's Fees per Term	2 00
Graduation Fee	5 00

SCRIP.

Those students who have not scrip can generally obtain it of the Secretary by paying four dollars in cash for fourteen in scrip.

The following will approximate very closely the

NECESSARY EXPENSES.

Per Session, tuition (scrip at 30 per cent.)	. . . \$ 12 00
Per Session, Janitor's fees	12 00
Per Session, boarding at \$4 50 per week	175 50

Total for one College year, exclusive of books . \$199 50

Other expenses, as clothing, etc., are different for different students, but from the above any student may approximate the annual necessary outlay.

Many students board themselves at \$2 00 per week. This would reduce the above almost one-half.

FREE TUITION.

Tuition fees in this Institution are payable in Interest Scrip, which is issued to and belongs to stockholders. Stockholders having a supply of this scrip, offer to furnish it gratuitously to worthy students, who, in good faith, propose to devote themselves to the work of the Christian ministry, and need help to enable them to complete their studies for that purpose. Such students may rely upon being furnished with scrip to pay their tuition fees.

TO THE ALUMNI OF THE
NORTH WESTERN CHRISTIAN UNIVERSITY
AND THEIR RELATIVES AND FRIENDS.

It is desirable to preserve biographical statistics of each graduate of the University for future use. Information as to any of the items following, we would be glad to receive, addressed to the Secretary:

1. Names of graduates and parents.
2. Date, month and year, and place of birth.
3. Facts of early life and education.
4. Date of admission to College, and class entered.
5. Particulars of professions studied, degrees, etc., etc.
6. Any offices, titles, honors of after life.
7. Marriage, facts of subsequent history, and time, place and circumstances of decease.

DEMIA BUTLER CHAIR.

MISS CATHARINE MERRILL, PROFESSOR.

It will be seen by inspecting the courses of study, that a Chair has been added, called the "Demia Butler Chair of English Literature," in honor of DEMIA BUTLER, now deceased, the first female graduate in the full Classical Course of the Institution. This Chair has been endowed by her father, OVID BUTLER, Esq., of this city, to be perpetually filled by a female Professor. The Board have been fortunate in securing the services of Miss CATHARINE MERRILL for the Chair, a thorough teacher, of large experience, and under whose care the friends and patrons of the University may safely place their daughters, and to whom, without reserve, they may entrust their moral and educational wants and interests. This Department has been in successful operation five years, and the prospects for the future are now better than at any previous period.

THE JEREMY H. ANDERSON CHAIR.

PROFESSOR JOHN O. HOPKINS.

JEREMY H. ANDERSON. Esq., of Missouri, has made provision to endow the Chair of the Greek Language and Literature, which the Board have named in honor of him. Prof. JOHN O. HOPKINS, a graduate of Kentucky University, has been elected to this Chair, which he has satisfactorily and efficiently filled during the past three years.

ANNUAL ANNOUNCEMENT FOR 1875-6.

The year 1875-6 will inaugurate a new era in the history of this Institution.

NEW LOCATION.

A donation of one hundred and fifty thousand dollars (to be paid in five equal annual installments) and of a beautiful new Campus of twenty-five acres were generously offered by the enterprising citizens of Irvington, on condition that the money should be expended, by the time of the last payment, in constructing suitable buildings for a first class Institution of learning, and that the Campus donated should be used as the location of such Institution. The Campus is situated in a natural grove of forest trees, adjoining Irvington on the west, and between the Central and Junction railroads.

The grounds are high and command a beautiful view of the surrounding country for miles, embracing the handsome villas, winding streets and tastefully laid out grounds of the beautiful suburb which it adjoins. The pure air, good water and elevated location, with almost perfect drainage, warrant the expectation that the new situation of the University will be eminently healthful.

THE NEW BUILDING.

Accepting the above named offer, the Board at once appointed a Building Committee, under instructions to proceed as rapidly as the payment of the proposed donation would justify, and erect a building suitable to the wants and purposes of the Insti-

tution. Under their instructions, the Committee commenced laying the foundation in the fall of 1874, and the building will be ready for occupancy, and the school will be opened in it on the 15th of September next.

The building is of brick, with stone foundation and trimmings, is 75x135 feet, two stories and a basement, and will conveniently accommodate five hundred students. It has been built and finished, not so much with reference to costly architecture and display in style, as with reference to the exact wants of the teacher and the class. It will be heated throughout with steam—will have hot and cold water, and all the modern conveniences. On the basement floor are located the Secretary's office, the Board room, Janitor's room, four large Cabinet and Laboratory rooms, two Recitation or Lecture rooms, a fine Library, and a Reading room. On the second floor are twelve large Recitation rooms, and adjoining each a private room for the professor. On the third floor is the Chapel, 42x60 feet in clear, with a gallery, lighted in full on both sides, and finished and furnished in the best of taste for the wants of an institution of learning, and will comfortably seat five hundred students. Also on this floor are four Society Halls, for the four literary societies already organized. There are also on each floor from two to three large hat and cloak rooms for both ladies and gentlemen. There are two halls running through the building, giving four doors for entrance and exit, and one transverse hall connecting these two. There are four stairways to ascend and descend, these landing in the main and connecting halls above and below, so that a very large number of students can pass from room to room, or from floor to floor with perfect ease and convenience. The floors and walls are all "deadened"—blackboards are built in the walls of all rooms needing them—the chemical laboratory will be furnished with a hundred or more gas jets—gas will also be taken through the entire building—the most approved method of ventilation in both floors and halls through flues has been introduced, besides the windows, with which every room has a plentiful supply, and in a word, the most careful attention has been given throughout, to make the building one of the most

complete and perfect college buildings anywhere to be found. And the Board believe they have accomplished this ; such at least is the opinion of those competent to judge, who have visited and inspected the building.

Other buildings will also be erected from time to time as the wants of the school may require.

IRVINGTON.

This suburb, embracing within its corporation about one square mile, enjoys an elevated and undulating site, about four miles east of Indianapolis, on the National Road, and on the P. C. and St. L., and C. H. and I. railroads.

The streets have been laid out, of generous width—usually winding—and the ground subdivided into lots usually from one to three acres, and, so far, adorned with a number of handsome and costly private residences.

A beautiful school building, costing thirty thousand dollars, has been erected, and several churches are building or in contemplation. For the accommodation of the citizens and University students, a street railway has been built, connecting the suburb with the city. This, with omnibus lines and the regular (and doubtless special, if necessary) trains of the two railroads, will furnish rapid and cheap transportation to and from the city. Four boarding houses, already built, with the resources of private boarding, will furnish homes for those students who prefer living at Irvington.

RESOURCES.

By the sale of a part of the old Campus, the endowment fund now amounts to two hundred and seventy-five thousand dollars. The ground yet unsold will realize one hundred and fifty to two hundred thousand additional, which will bring the available endowment to near a half million. Much of this is loaned at six per cent. In a few years a higher rate of interest may be expected to enlarge the present annual income. The old building, with a few acres, have been reserved, and will probably be used for the reception of Law and Medical Colleges, adjunct to the

University, but the arrangements for these schools have not been made in time for announcement in the present Catalogue.

The N. W. C. University may therefore be considered as possessing, in endowment and property, near seven hundred thousand dollars. The Board, with a spirit of enterprise which augurs well for the future, have determined to make this only a basis whereon to make additions for the endowment of additional chairs, so that students shall not be compelled to leave the beautiful Capital of our State in order to obtain a complete education—such as shall fit its possessor for creditable entrance upon any honorable vocation in life.

REORGANIZATION.

Until a full command has been obtained of the resources of the University, it will be impossible to effect more than a partial reorganization of the corps of instructors.

Preparatory to the freedom necessary for selecting a Faculty for 1875-6, the Chairs were, at the last meeting of the Board, declared vacant. The following changes were made :

Prof. David S. Jordan, a graduate of Cornell, and an honored pupil of Agassiz, will take charge of Natural History and related branches, and will also have charge of the Cabinets and their enlargement.

Prof. F. W. Achilles, a gentleman of thorough training in the schools of North Germany, and eleven years a resident of France, will have charge of the German and French Languages. He will, for the present at least, have charge of Chemistry, for which chair he comes well recommended.

Prof. Hoshour will lecture on a Bible topic, which will give opportunity for presenting the treasures accumulated during a lifetime of Bible research.

We shall be glad to welcome back to his old place in the Chair of Latin, Prof. Scot Butler, who for two years has been adding to his knowledge of his chosen branch in the University towns of Germany.

It is not yet certain whether Prof. A. G. Thomas will remain or leave us. Whether he go or stay, his co-laborers and his students will keep green the memory of his genial and gentlemanly bearing and his accurate and painstaking scholarship.

Prof. A. Fairhurst tendered a resignation of the Chair of Natural Science, which the Board accepted. Since his connection with the University, his candor, frankness, fair dealing with all, his ability and eloquence in lecture and pulpit ministration, his industry and research as student and instructor, have won a host of friends whose good wishes he will carry with him whithersoever he goes.

THE PROSPECTS OF THE NEAR FUTURE.

At an early period the change of endowment fund to a higher rate of interest, and the sale of property will certainly add largely to the income.

An organized effort will be made to endow special chairs, thus adding to the strength of the Faculty, without drawing on the existing resources. Special departments, or schools, for giving advanced instruction to those having professional objects in view, will be organized.

We hope to see in operation within a very few years a fully organized School of Civil and Mining Engineering, one of Practical Astronomy, with an observatory equipped with the requisite instruments.

With our present and prospective resources, we do not regard the realization of these prospects as visionary, but believe that ordinary enterprise on the part of the friends of the University will secure their accomplishment at an early date. The Board of Directors at their last meeting clearly expressed their determination to stop at no point short of an University—an Institution which, in the ability and scientific acquirements of its Faculty, and in the material aids to instruction, shall compare favorably with the best in our country—an Institution in which a pure Christian culture shall go hand in hand with the best scientific training which the improved methods and profound research of the present age can furnish.

Toward the attainment of this result let us, putting our trust in God, work.

Let the friends of the Institution lend a helping hand everywhere to fill to overflowing the halls of the new building.

We ask for no more intelligent and earnest and law-abiding students than we had during the last year.

But let their number be increased tenfold.

TO REACH IRVINGTON.

Students coming from the east on either the Junction or Central Railroad, can take a train that *stops* at Irvington. Students coming on any other road will come to Indianapolis—but without leaving Union Depot, can take either of the above roads to Irvington, a distance of only four miles.

AN ORDINANCE
FOR THE
GOVERNMENT OF THE UNIVERSITY.

OF STUDENTS.

SECTION 19. Students of either sex, of good moral character and habits, shall be entitled to admission into the University. Every candidate for admission as a student, must pay the Treasurer of the Institution the tuition fees in advance, for not less than one term. Each student of the age of fourteen years or upwards, when he or she applies for admission as a student, shall procure and read a copy of the By-Laws pertaining to the duties of students, and shall then sign his or her name in a book to be kept for that purpose by the Secretary of the Faculty, stating his or her age and place of nativity, and the name of his or her parent or guardian, under a caption, in the following words: "Having carefully read the By-Laws pertaining to the duties of the students of the North Western Christian University, I do hereby subscribe myself student thereof; and I do hereby solemnly promise that, during my connection with it, I will faithfully observe and obey its laws, rules and regulations."

SECTION 20. To remain a student in connection with the University, every student is requested to observe the following regulations:

I. Immediately after matriculation, the student shall select from the different schools, with the advice and consent of the Faculty, an amount of study equal to three daily recitations.

2. That the student be diligent in study, and punctual in his attendance upon recitations, examinations and other college exercises.
3. That having entered any College Class, the student shall not leave it without the permission of the Faculty.
4. That the student neither introduce nor use upon the premises of the University any intoxicating beverages.
5. That the student do not bring nor use upon said premises any firearms, dirk, bowie-knife, or any other kind of deadly weapon.
6. That the student abstain from profanity, the desecration of the Lord's day, all kinds of gaming, even for amusement, and whatever is inconsistent with good order, good taste, and good morals.
7. That the student attend public worship at least once every Lord's day.
8. That the student be strictly moral in language and conduct, respectful to the officers of the institution, and courteous and kind to all the students of the University.
9. That the student carefully observe all the rules and regulations contained in any part of this Ordinance, respecting fees, societies, and University grounds and buildings.

The marriage of any student, during term time, shall, in the discretion of the Faculty, be regarded as sufficient reason for the disconnection of such student from the Institution for the remainder of the term.

OF DISCIPLINE.

SECTION 22. The discipline of the University is confined to the Faculty, under the provisions herein contained. As far as practicable, it shall be parental, and all severe and disgraceful punishment shall be avoided, and appeals addressed to the reason and conscience. But to maintain good order, and to secure the very important objects for which the Institution was founded,

the Faculty may inflict, at their discretion, according to the character of the offense, any of the following penalties:

1. Private admonition.
2. Public admonition.
3. Suspension for a time, at the discretion of the Faculty.
4. Expulsion.

No student shall be publicly suspended or expelled without an opportunity of being fully heard in his or her own defense; and in all cases of expulsion, the party expelled may appeal to the Board within thirty days, in which case the action of the Faculty shall not be final, till confirmed by the Board of Directors or Business Committee, as soon as either can be called together.

But whenever the Faculty are satisfied that, owing to the habitual idleness, profanity, or any other cause, the presence of a student in the University is unfavorable to its prosperity and the welfare of other students, they may suspend him or her privately, or require the parent or guardian to remove such student immediately from the Institution. In all cases of suspension or expulsion the delinquent shall forfeit the tuition fee for the remainder of the term.

SECTION 23. The Faculty may, from time to time, make such prudential regulations pertaining to the social intercourse of the sexes as they may deem expedient.

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UNIVERSITY OF ILLINOIS

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THE ANNUAL

REGISTER AND CATALOGUE

OF THE

North Western Christian University,

IRVINGTON, INDIANA,

FOR THE

TWENTY-FIRST SESSION,

1875-6.

WITH ANNOUNCEMENTS FOR 1876-7.

INDIANAPOLIS:
PRINTING AND PUBLISHING HOUSE PRINT.

1876.

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Moffett, Winfield S.	Steam Corner.
Woodward, John R.	Daleville.

JUNIOR.

Mason, William T.	McLansborough, Ill.
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SOPHOMORE.

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Laughlin, Edmund G.	Irvington.
Moore, Janet D.	Indianapolis.
Patterson, Daniel H.	Jerome.
Raymond, Henry I.	Indianapolis.
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Ritter, B. Wade	Irvington.

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Dowling, Metta A.	Indianapolis.
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Herbert, Samuel B.	Whiteland.
Hoss, Lora C.	Indianapolis.
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Willis, James E.	Paducah, Ky.

SCIENTIFIC DEPARTMENT.

SENIOR.

Cunningham, Nannie T.	Indianapolis.
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JUNIOR.

Hubbard, William W.	Delphi.
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SOPHOMORE.

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Hadley, James P.	Henderson, Ky.

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Hatch, Aretas W.	Indianapolis.
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Knight, John W.	Morgantown.
Kuhn, Emma E.	Lawrence.
Laycock, Charles	King's Mills, Can.
Lingenfelter, Charles E.	Indianapolis.
Martin, Hayden H.	Danville, Ill.
Maxwell, Charles S.	Irvington.
McCann, Gusta F.	Connorsville.
Reading, George P.	Irvington.
Smith, Lizzie G.	Irvington.
Spining, Challen W.	Covington.
Taylor, Harry	Indianapolis.
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Tibbott, Annie	Irvington.
Webster, Monroe W.	Irvington.

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Bishop, George A	Toledo, O.
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Dill, John E.	Indianapolis.
Downard, Albert	Danville.
Draper, Winfield S.	Whiteland.
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Kitley, Willis	Julietta.
Kitley, Lizzie	Julietta.
Kitley, Hester M.	Julietta.
Mattern, Ada A.	Bridgeport.
McCoun, Boone	Danville.
Montgomery, William A.	Gosport.
Murphy, Fred M.	Watseka, Ill.
Norman, George W.	Morgantown.
Pagin, William	Valparaiso.
Patterson, Henry C.	New Palestine, Mo.
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Pound, Josephine	Newman, Ill.
Powell, Samuel K.	Fayetteville.
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Blount, Robert S.	Tipton.
Caton, Charles H.	Patricksburgh.
Christian, Charles	Copenhagen, Den.
Coombs, James V.	Lebanon.
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Flower, Alfred H.	Evansville.
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Hite, Jacob H.	Clarksburgh.
Laughlin, Edmund G.	Irvington.
Laycock, Charles	St. Thomas, Canada.
Lyster, Alonzo M.	Thorntown.
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Murphy, Fred M.	Watseka, Ill.
Patterson, Daniel H.	Jerome.
Patterson, Henry C.	New Palestine, Mo.
Ward, Levon	Franklin.
Willis, James E.	Paducah, Ky.

SUMMARY OF STUDENTS.

College of Literature.

Seniors,	6
Juniors.	1
Sophomores,	8
Freshmen,	10
Second Preparatory,	11

College of Science.

Seniors,	1
Juniors,	1
Sophomores,	2
Freshmen,	8
Second Preparatory,	10

College of the Bible, 23

First Preparatory—Classical and Scientific,	27
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College of Business, 44

Total,	152
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Counted twice—deduct,	23
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Net Total,	129
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ENTERING THE UNIVERSITY.

To enter any department of the Institution the student will be required,

1. To present to the President satisfactory evidence of good moral character and sufficient attainments, and receive from him a written permit to enter the Institution, and advice in reference to what class he should enter.

2. To obtain the Treasurer's signature by paying all necessary fees for at least one term.

3. To pass the necessary preliminary examination, and obtain the signature of the Professor whose classes he enters.

4. To present his permit, thus endorsed, to the Secretary of the Faculty, and subscribe to the By-Laws of the Institution as a promise of their observance.

COURSES OF STUDY.

CLASSICAL.

Freshman Year.

FIRST TERM.

1. *Latin*—Cicero's Orations ; Prose Composition.
2. *Greek*—Homer's Odyssey ; Prose Composition ; History of Greece.
3. *Mathematics*—Geometry completed.
4. *English*—Literature, Essays, etc.
5. *Bible*—Analysis and History of its Books.

SECOND TERM.

1. *Latin*—Virgil's Pastorals and Georgics ; Prose Composition.
2. *Greek*—Herodotus ; Prose Composition ; History of Greece.
3. *Mathematics*—Algebra completed.
4. *English*—Literature and Essays.
5. *Bible*—Pentateuch.

THIRD TERM.

1. *Latin*—Livy ; The History of Rome.
2. *Greek*—Thucydides ; Prose Composition ; History of Greece.
3. *Mathematics*—Trigonometry, Plane and Spherical.
4. *English*—Literature, Essays, etc.
5. *Bible*—Hebrew Prophecy and Poetry.

Sophomore Year.

FIRST TERM.

1. *Latin*—Livy ; History of Rome.
2. *Greek*—Xenophon's Memorabilia ; History of Greece.

3. *Natural Science*—Mechanics.
4. *English*—Essays on Historical Subjects.
5. *Bible*—Gospels.
6. *Natural History*—Physiology.

SECOND TERM.

1. *Latin*—The Odes and Epodes of Horace.
2. *Greek*—One Oration of Demosthenes, and
Selections from Plato's Phædo.
3. *Natural Science*—Deschanel's Physics.
4. *English*—Essays.
5. *Bible*—Acts of Apostles.
6. *Natural History*—Physiology and Botany.

THIRD TERM.

1. *Latin*—Tacitus ; Prose Composition.
2. *Greek*—Plato's Apology.
3. *Natural Science*—Deschanel's Physics completed ;
Theses.
4. *English*—Essays.
5. *Bible*—Epistles.
6. *Natural History*—Botany.

Junior Year.

FIRST TERM.

1. *Latin*—Terence ; The History of Roman
Literature.
2. *Elective* { *Greek*—Homer's Iliad.
Greek Testament—Gospels.
3. *Elective* { *Mathematics*—Surveying ; Navigation ;
Analytical Geometry.
Hebrew—Grammar ; Selections from
Genesis.
Natural Science—Chemistry (Quantitative
Analysis).
Natural Science—Comparative Anatomy.
4. *English*—Classics.
5. *Natural Science*—Chemistry (Introductory Chemical Practice, and Theoretical Chemistry).

SECOND TERM.

1. *Latin*—The Satires and Epistles of Horace ; History of Roman Literature.
2. *Elective* { *Greek*—Demosthenes de Corona.
Greek Testament—Acts of Apostles.
3. *Elective* { *Mathematics*—Analytical Geometry and Calculus.
Hebrew—Grammar ; Selections from Isaiah and Psalms.
Natural Science—Chemistry (Technology by Lectures, Distillation, etc., etc.).
Natural History—Systematic Zoölogy.
4. *Natural History*—Zoölogy.
5. *Natural Science*—Chemistry (Qualitative Analysis and Theoretical Chemistry).

THIRD TERM.

1. *Latin*—Cicero's Tusculan Disputations.
2. *Elective* { *Greek*—A Greek Tragedy ; History of the Greek Drama.
Greek Testament—Epistles.
3. *Elective* { *Mathematics*—Analytical Geometry and Calculus completed.
Hebrew—Grammar ; Selections from Daniel and Job.
Natural Science—Chemistry completed (excursions to foundries, factories, forges, etc., etc.).
Natural History—Ornithology and Entomology.
4. *Natural History*—Zoölogy.
5. *Natural Science*—Chemistry (Qualitative Analysis, Reactions).

Senior Year.

FIRST TERM.

1. *Mathematics*—Astronomy.
2. *Philosophy*—Mental (Lectures).
3. *Natural History*—Geology.
4. *English*—Bain's Rhetoric.
5. *General Literature*.

SECOND TERM.

1. *Philosophy*—Logic begun.
2. *Philosophy*—Moral; History of Philosophy.
3. *Natural History*—Geology.
4. *English*—Literature.
5. *General Literature*.

THIRD TERM.

1. *Philosophy*—Logic completed.
2. *Philosophy*—Æsthetics.
3. *Philosophy*—Political Economy; Constitution of United States.
4. *English*—Literature.
5. *General Literature*.
6. *Christian Evidences*—(Lectures.)

OTHER COURSES OF STUDY.

There are three other Courses of Study :

1. The Latin Scientific,

Which is the same as the Classical Course, except that German and French are substituted for the Greek.

2. The Greek Scientific,

Which is the same as the Classical, except that German and French are substituted for the Latin.

3. The Scientific,

Which omits both the Latin and the Greek, and contains the ordinary course in the German and French Languages.

Besides this, arrangement is made, by a system of substitution, so that the ministerial student can take a full Biblical Course in connection with any one of the above Courses of Study.

PREPARATORY DEPARTMENT.

COURSES OF STUDY—CLASSICAL.

First Year.

FIRST TERM.

1. *Latin*—Grammatical Forms and Rules.
2. *English*—Analysis of Sentences.
3. *History*—Ancient (Outline).
4. *Antiquities*—Ancient Geography; Greek and Roman Mythology.

SECOND TERM.

1. *Latin*—Syntax of Nouns; Exercises in Translation.
2. *English*—Analysis and Synonyms.
3. *History*—Medieval.
4. *Greek*—Grammar and Exercise Book.

THIRD TERM.

1. *Latin*—Syntax of Verbs; Exercises in Translation.
2. *English*—Hart's Rhetoric.
3. *History*—Modern.
4. *Greek*—Grammar and Exercise Book.

Second Year.

FIRST TERM.

1. *Latin*—Cæsar's Commentaries; Prose Composition.
2. *Greek*—Xenophon's Anabasis; Syntax; Prose Composition.
3. *Mathematics*—Algebra to Quadratics.
4. *English*—Hart's Rhetoric.

SECOND TERM.

1. *Latin*—Cæsar's Commentaries; Prose Composition.
2. *Greek*—Anabasis; Syntax; Prose Composition.
3. *Mathematics*—Algebra to Binomial Theorem.
4. *English*—Hart's Rhetoric.

THIRD TERM.

1. *Latin*—Virgil's *Æneid* ; Prosody.
2. *Greek*—Anabasis ; Syntax ; Prose Composition.
3. *Mathematics*—Geometry begun.
4. *English*—Lessons.

OTHER COURSES OF STUDY.

Students preparing for the Latin Scientific will take German instead of Greek ; those preparing for the Greek Scientific will take German instead of Latin ; those preparing for the Scientific will take German, and may omit both Latin and Greek.

SCHEME OF DAILY RECITATIONS.

FIRST TERM.

HRS. DAYS.	PRES. BURGESS.	PROF. BENTON.	PROF. THRASHER.	PROF. MERRILL.	PROF. BUTLER.	PROF. HOPKINS.	PROF. JORDAN.	PROF. MYERS.	MOD. LANG.	PROF. HOLLENE'K.
9	Mon.	.....	Sen.	Jun.	Fresh.	2 P.	Soph.	.....	.....	.....
	Tues.	.....	Sen.	Jun.	Fresh.	2 P.	Soph.	.....	.....	.....
	Wed.	.....	Sen.	Jun.	Fresh.	2 P.	Soph.	.....	.....	.....
	Thur.	.....	Sen.	Jun.	Fresh.	2 P.	Soph.	.....	.....	.....
	Fri.	.....	Sen. (G. Lit.)	Soph.	1 P.	.....	Soph.	.....	.....	.....
10	Mon.	.....	Jun. (Heb. elect.)	1 P.	.....	Soph.	Jun. (elect.)	Jun. (elect.)	.....	.....
	Tues.	Soph.	.....	2 P.	1 P.	Fresh.	.....	.....	.....	.....
	Wed.	Soph.	Jun. (Heb. elect.)	2 P.	1 P.	Fresh.	Jun. (elect.)	Jun. (elect.)	.....	.....
	Thur.	Soph.	Jun. (Heb. elect.)	2 P.	1 P.	Fresh.	Jun. (elect.)	Jun. (elect.)	.....	.....
	Fri.	.....	Jun. (Heb. elect.)	2 P.	Soph.	Fresh.	Jun. (elect.)	Jun. (elect.)	.....	.....
11	Mon.	.....	.....	Fresh.	2 P.	1 P. (Antiq.)	Sen.	.....	Soph. (French.)	.....
	Tues.	.....	.....	1 P.	2 P.	.....	.....	.....	Soph. (French.)	.....
	Wed.	.....	.....	Fresh.	.....	1 P. (Antiq.)	Sen.	.....	Jun. (French.)	.....
	Thur.	Fresh.	.....	1 P.	2 P.	.....	Sen.	Soph.	Jun. (French.)	.....
	Fri.	Fresh.	.....	1 P.	2 P.	.....	Sen.	Soph.	.....	.....
2	Mon.	.....	Sen. (Rhet.)	.....	Jun.	.....	.....	Soph.	2 P. (Ger.)	1 P. (Hist.)
	Tues.	.....	Sen. (Rhet.)	.....	Jun.	Soph.	.....	.....	2 P. (Ger.)	1 P. (Hist.)
	Wed.	.....	Jun. (N. T. elect.)	.....	.....	Jun. (elect.)	.....	Soph.	2 P. (Ger.)	1 P. (Hist.)
	Thur.	.....	Sen. (Rhet.)	.....	.....	.....	.....	.....	2 P. (Ger.)	1 P. (Hist.)
	Fri.	.....	Jun. (N. T. elect.)	.....	.....	Jun. (elect.)	.....	.....	.....	.....
3	Mon.	.....	Sen. (Ment. P.)	.....	.....	.....	.....	Jun.	Fresh. (Ger.)	.....
	Tues.	.....	Sen. (Ment. P.)	.....	.....	.....	.....	Jun.	Fresh. (Ger.)	.....
	Wed.	.....	Sen. (Ment. P.)	.....	.....	.....	.....	Jun.	Fresh. (Ger.)	.....
	Thur.	.....	Sen. (Ment. P.)	.....	.....	1 P. (Antiq.)	.....	Jun.	Fresh. (Ger.)	.....
	Fri.	.....	Sen. (Ment. P.)	.....	.....	1 P. (Antiq.)	.....	Jun.	Fresh. (Ger.)	.....

SCHEME OF DAILY RECITATIONS.

SECOND TERM.

HRS.	DAYS.	PRES. BURGESS	PROF. BENTON.	PROF. THRASHER.	PROF. MERRILL.	PROF. BUTLER.	PROF. HOPKINS.	PROF. JORDAN.	PROF. MYERS.	MOD. LANG.	PROF. HOLLENB'K.
9	Mon.	.....	Sen. (Logic.)	.....	.....	Fresh.	2 P.	Soph.	.....	1 P. (Ger.)	.....
	Tues.	.....	Sen. (Logic.)	.....	.....	Fresh.	2 P.	Soph.	.....	1 P. (Ger.)	.....
	Wed.	.....	Sen. (Logic.)	.....	.....	Fresh.	2 P.	Soph.	.....	1 P. (Ger.)	.....
	Thur.	.....	Sen. (Logic.)	.....	.....	Fresh.	2 P.	Soph.	.....	1 P. (Ger.)	.....
	Fri.	.....	Sen. (Gen. Lit.)	.....	Soph.	1 P.	.....	Jun.	.....	1 P. (Ger.)	.....
10	Mon.	.....	Jun. (Heb.)	Jun. (elect.)	1 P.	.....	Soph.	Jun. (elect.)	Jun. (elect.)	.....	.....
	Tues.	Soph.	.....	.....	2 P.	1 P.	Fresh.	Jun.	.....	.....	.....
	Wed.	Soph.	Jun. (Heb.)	Jun. (elect.)	2 P.	1 P.	Fresh.	Jun. (elect.)	Jun. (elect.)	.....	.....
	Thur.	Soph.	Jun. (Heb.)	Jun. (elect.)	2 P.	1 P.	Fresh.	Jun. (elect.)	Jun. (elect.)	.....	.....
	Fri.	.....	Jun. (Heb.)	Jun. (elect.)	2 P.	Soph.	Fresh.	Jun. (elect.)	Jun. (elect.)	.....	.....
11	Mon.	.....	.....	.....	Fresh.	2 P.	1 P.	Sen.	.....	Soph. (Fr.)	.....
	Tues.	.....	.....	.....	1 P.	2 P.	.....	.....	.....	Soph. (Fr.)	.....
	Wed.	Fresh.	.....	.....	.....	Soph.	1 P.	Sen.	.....	Jun. (Fr.)	.....
	Thur.	Fresh.	.....	.....	1 P.	2 P.	.....	Sen.	Soph.	Jun. (Fr.)	.....
	Fri.	Fresh.	.....	.....	1 P.	2 P.	.....	Sen.	Soph.	.....	.....
2	Mon.	.....	.....	Fresh.	Sen. (Eng. L.)	Jun.	.....	.....	Soph.	2 P. (Ger.)	1 P. (Hist.)
	Tues.	.....	.....	Fresh.	Sen. (Eng. L.)	Jun.	Soph.	.....	.....	2 P. (Ger.)	1 P. (Hist.)
	Wed.	.....	Jun. (N. T. elect.)	.....	.....	.....	Jun. (elect.)	.....	Soph.	2 P. (Ger.)	1 P. (Hist.)
	Thur.	.....	Jun. (N. T. elect.)	Fresh.	Sen. (Eng. L.)	.....	.....	Jun.	.....	2 P. (Ger.)	1 P. (Hist.)
	Fri.	.....	.....	.....	.....	.....	Jun. (elect.)	.....	.....	.....	.....
3	Mon.	.....	.....	2 P.	.....	.....	.....	Jun.	.....	Fresh. (Fr.)	.....
	Tues.	.....	Sen. (Phil.)	2 P.	.....	.....	.....	.....	Jun.	Fresh. (Fr.)	.....
	Wed.	.....	Sen. (Phil.)	2 P.	.....	.....	1 P.	.....	Jun.	Fresh. (Fr.)	.....
	Thur.	.....	Sen. (Phil.)	.....	.....	.....	1 P.	.....	Jun.	Fresh. (Fr.)	.....
	Fri.	.....	Sen. (Phil.)	2 P.	.....	.....	1 P.	.....	Jun.	Fresh. (Fr.)	.....

SCHEME OF DAILY RECITATIONS.
THIRD TERM.

HRS.	DAYS.	PRES. BURGESS	PROF. BENTON.	PROF. THRASHER.	PROF. MERRILL.	PROF. BUTLER.	PROF. HOPKINS.	PROF. JOKDAN.	PROF. MYERS.	MOD. LANG.	PROF. HOLLENB'K.
9	Mon.	.....	Sen. (Log.)	.....	.....	Fresh.	2 P.	Soph.	.....	1 P. (Ger.)	.....
	Tues.	.....	Sen. (Log.)	.....	.....	Fresh.	2 P.	Soph.	.....	.....	.....
	Wed.	.....	Sen. (Log.)	.....	.....	Fresh.	2 P.	Soph.	.....	1 P. (Ger.)	.....
	Thur.	.....	Sen. (Log.)	.....	.....	Fresh.	2 P.	Soph.	.....	1 P. (Ger.)	.....
10	Fri.	.....	Sen. (Gen. Lit.)	.....	Soph.	1 P.	.....	.....	.....	1 P. (Ger.)	.....
	Mon.	.....	Jun. (Heb.)	Jun. (elect.)	1 P.	.....	Soph.	Jun. (elect.)	Jun. (elect.)	.....	.....
	Tues.	Soph.	.....	.....	2 P.	1 P.	Fresh.	.....	.....	.....	.....
	Wed.	Soph.	Jun. (Heb.)	Jun. (elect.)	2 P.	1 P.	Fresh.	Jun. (elect.)	Jun. (elect.)	.....	.....
11	Thur.	Soph.	Jun. (Heb.)	Jun. (elect.)	2 P.	1 P.	Fresh.	Jun. (elect.)	Jun. (elect.)	.....	.....
	Fri.	Sen. (Ev.)	Jun. (Heb.)	Jun. (elect.)	2 P.	Soph.	Fresh.	Jun. (elect.)	Jun. (elect.)	.....	.....
	Mon.	Sen. (Ev.)	.....	.....	Fresh.	2 P.	1 P.	Jun.	.....	Soph. (Fr.)	.....
	Tues.	.....	.....	.....	1 P.	2 P.	.....	Jun.	.....	Soph. (Fr.)	.....
2	Wed.	Fresh.	Sen. (P. Econ.)	.....	.....	Soph.	1 P.	.....	.....	Jun. (Fr.)	.....
	Thur.	Fresh.	Sen. (P. Econ.)	.....	1 P.	2 P.	.....	.....	Soph.	Jun. (Fr.)	.....
	Fri.	Fresh.	.....	.....	1 P.	2 P.	.....	Jun.	Soph.	.....	.....
	Mon.	.....	.....	Fresh.	Sen. (Eng. L.)	Jun.	.....	.....	Soph.	2 P. (Ger.)	1 P. (Hist.)
3	Tues.	.....	.....	Fresh.	Sen. (Eng. L.)	Jun.	Soph.	.....	.....	2 P. (Ger.)	1 P. (Hist.)
	Wed.	.....	Jun. (N. T. elect.)	.....	.....	.....	Jun. (elect.)	.....	Soph.	2 P. (Ger.)	1 P. (Hist.)
	Thur.	.....	Jun. (N. T. elect.)	Fresh.	Sen. (Eng. L.)	.....	Jun. (elect.)	Jun.	.....	2 P. (Ger.)	1 P. (Hist.)
	Fri.	.....	.....	Fresh.	.....	.....	.....	.....	.....	.....	.....
3	Mon.	.....	.....	2 P.	.....	.....	.....	.....	.....	.....	.....
	Tues.	.....	Sen. (Æsth.)	2 P.	.....	.....	.....	.....	Jun.	Fresh. (Fr.)	.....
	Wed.	.....	Sen. (Æsth.)	2 P.	.....	.....	.....	.....	Jun.	Fresh. (Fr.)	.....
	Thur.	.....	Sen. (Æsth.)	.....	.....	.....	1 P.	.....	Jun.	Fresh. (Fr.)	.....
3	Fri.	.....	Sen. (Æsth.)	2 P.	.....	.....	1 P.	.....	Jun.	Fresh. (Fr.)	.....

REQUISITES FOR ADMISSION.

The requisites for admission to the Freshman class may be seen by consulting the Course of Study in the Preparatory Department, page 16.

For admission to the First Preparatory class, students must give satisfactory evidence of a respectable knowledge of Arithmetic, English Grammar, Modern Geography, including Physical Geography, and the History of the United States.

Candidates for advanced standing must give satisfactory evidence, by examination or otherwise, of proficiency in the studies already passed by the class they propose to enter.

EDUCATIONAL AUXILIARIES.

I. LECTURES.

(a) Week day lectures will be delivered in elucidation of subjects suggested by the text books.

(b) Lord's Day lectures will be delivered weekly, during the first and third terms of each session, by a member of the Faculty (or an acceptable substitute), on topics connected with the Christian religion, or related to human conduct. Every student is required to attend the lecture and one other religious service each Lord's Day.

II. RHETORICAL EXERCISES.

Practical Composition is taught by Miss Merrill to the close of the Freshman year, and Essays and Declamations will be required of all students during the other years, who are not members of one of the Literary Societies.

III. LITERARY SOCIETIES.

Four Literary Societies are now organized and in successful operation at the University. These are the Mathesian, Philo-

kurian, and Pythonian, composed of young gentlemen, and the Athenian, of young ladies.

All these societies are, by the by-laws of the University, placed under the supervision of the Faculty.

The Athenian receives the care and attention of Miss Merrill.

These societies, properly conducted, are very important agencies in the social and literary culture of the students of the Institution. Well selected Libraries, accessible to the members of the societies, give important additional means of culture. Contributions to them will be thankfully received.

IV. COLLECTIONS IN NATURAL HISTORY.

The Cabinet of the University has been largely increased during the past year. It now consists of the following collections :

1. A very large collection of fossils, minerals, marine shells, etc., purchased of Mr. W. D. Frazee, of Santa Barbara, California. This, with a similar collection of fossils presented by Mr. Van Tuyl, of Ohio, affords a very complete illustration of the rocks and fossils of the different geological ages. The species found in this State are especially well represented.
2. A very large collection of the marine animals of the coast of Massachusetts, made by Prof. Jordan, at Cape Cod, during the past summer.
3. A collection of about 150 species of fishes preserved in alcohol, representing very completely the fish-fauna of the Ohio valley and the great Lake region.
4. A collection of about 400 species of land and fresh water shells, recently purchased of Mr. J. W. Byrkit, including most of the Unics of the Mississippi valley.
5. A collection of about 450 species of marine shells, chiefly from the Pacific Ocean, purchased of Mr. J. W. Byrkit.
6. A very complete collection of Indiana Lepidoptera, purchased of Mr. Byrkit, and of Wisconsin Coleoptera, deposited by Prof. Jordan.
7. A collection of reptiles and fishes, made in the mountains of East Tennessee, by Prof. Jordan.

8. A number of skins of birds and mammals, mostly duplicates from Prof. Jordan's collection.

9. A small herbarium.

10. A very considerable number of stone implements and other specimens illustrative of Ethnology.

It is hoped that the friends of this Institution will, whenever opportunity offers, forward specimens illustrative of any department of Natural History. Our native birds and mammals, especially the larger species, hawks, owls, eagles, etc., either dead or alive, are especially desirable. Fishes, reptiles and insects, preserved in alcohol, as well as minerals and fossils, are very welcome. Our friends traveling in different parts of the earth will please note this and remember us and our wants.

ORDER.

I. IN CHAPEL.

Each student, at the beginning of each term, will be assigned to a seat in the Chapel, which he will be expected to keep for the term. Perfect decorum, and entire abstinence from whispering, reading, and all overt demonstrations of approval or disapproval, will be required. Students will stand during singing and prayer.

II. CLASS ROOM.

Entire abstinence from intercommunication, and perfect quiet and attention to the recitation are here required.

III. COLLEGE BUILDING.

No student will be allowed to remain in the halls during recitation hours. At the ringing of each successive bell, the classes will be dismissed, and will proceed without delay to the room of the next recitation. Students not reciting will, unless expressly permitted to study elsewhere, be seated in one of the recitation rooms assigned for the purpose. Generally, they will be required to remain in the room where they recited last, until their next recitation.

IV. COLLEGE GROUNDS.

Students are not permitted to remain on the Campus, even for study, during recitation hours; and any loitering or playing in the Campus within that time will be considered highly disorderly.

V. GENERAL BEHAVIOR.

Courteous and respectful deportment from students to each other, and to the officers and Faculty of the Institution, a careful observance of by-laws as to character and conduct, will be a necessary condition of a continued connection with the University.

During recitation hours, the young ladies will be under the immediate care and control of the Lady Professor. It is believed that, with only the restrictions demanded by propriety, the association of the sexes in the collegiate career will greatly promote the social, moral, and intellectual culture of each.

COLLEGE EXAMINATIONS.

I. DAILY CLASS.

The daily examinations of lessons will be conducted according to the best judgment of the Professor in charge. Careful attention will be given in all cases to secure the use of correct words and sentences. The prime objects of the recitation will be to test the student's preparation, and to develop his logical ability and capacity for expression.

II. TERM.

At the close of each term all the classes will be examined on the branches pursued during the term. These examinations will be entirely written, or partly written and partly oral, as the Faculty may determine. They will always be open for the attendance of visitors; the aim, however, will not be to make them a source of entertainment to visitors, but a rigid test of the student's knowledge.

III. SENIOR.

The members of the Senior Class shall sustain an examination in the following branches: Practical Arithmetic, Descriptive Geography, English Grammar, United States History, and Orthography.

The Senior Class will be examined on the studies of the Senior Year, during or previous to the first week in June.

COLLEGE RECORDS.

I. MATRICULATION.

In the Matriculation Book of the University each student will record his name and age, and the name and postoffice address of his parent or guardian.

II. CHAPEL.

The college roll will be called every morning, and each Monday morning students will report their absences, if any, from church and lecture. Generally, only sickness will be regarded as a valid excuse.

III. DAILY.

In a Class Book, kept by each Professor, will be entered daily a record of the proficiency, deportment and attendance of each member of the class, from which his class-standing will be determined.

IV. TERM.

From his class-standing, and the result of his examinations at the close of each term, his final standing will be determined, which will be recorded on the University Record for future reference.

COLLEGE REPORTS.

During the last week of each term a report of the deportment, attendance and proficiency of each student will be prepared and sent to the parent or guardian.

DEGREES.

I. BACHELOR OF SCIENCE.

This degree will be conferred on students who have satisfactorily completed the studies embraced in the Scientific Course of the College of Literature.

II. BACHELOR OF ARTS.

In the same College will be conferred the degree of Bachelor of Arts upon completion of the Classical Course.

III. MASTER OF ARTS.

This degree will be conferred only upon such Bachelors of Arts as shall give to the Faculty satisfactory evidence of progress in liberal studies after having received their first degree. This evidence may consist, first, of a course of study under the direction of the Faculty, within one year after graduation; second, such Bachelors of Arts as do not choose to reside at the College for the prosecution of study, may, at any time not less than five years after graduation, show to the Faculty by their printed writings or by special examinations that they are worthy of this degree.

Graduates of other colleges, after a course of resident study and a satisfactory examination, may also be recommended for this degree.

HONORARY DEGREES.

This Institution will occasionally confer the degrees of A. M. and LL. D. upon persons who, to a fair scholarship, join a high character for energy and worth.

The above degrees will be conferred by the Board of Directors upon the recommendation of the Faculty of the College to which the candidate belongs. A fee of ten dollars must accompany the application for the degree, which will be returned if the degree be not conferred.

DIPLOMAS.

When a degree has been conferred, a diploma will be presented without further charge. Diplomas will also be granted upon satisfactory completion of the course in the Commercial Department.

TERMS OF COLLEGE YEAR 1876-7.

The college year or session is divided into three terms, as follows:

First Term, beginning on Wednesday, the 13th day of September, which will give fourteen weeks before Christmas.

Second, of twelve weeks, beginning the 3d of January, and ending on Friday, March 23d.

Third, of eleven weeks, beginning on Monday of the week following the close of the preceding term, and ending June 8th.

VACATION.

Vacation of one week will be given at the close of the first term.

F E E S.

IN COLLEGE.

Matriculation fee,	. . . . .	\$10 00
Tuition, per year, in Scrip,	. . . . .	6 00
Janitor's fee, per term,	. . . . .	2 00
Graduation fee,	. . . . .	10 00

IN PREPARATORY DEPARTMENT.

Tuition, per year, in Scrip,	. . . . .	6 00
Janitor's fee, per term,	. . . . .	4 00

IN COMMERCIAL DEPARTMENT.

Grammar School Classes, per term,	. . . . .	7 00
Book-keeping, per term,	. . . . .	10 00

FREE TUITION.

Tuition fees in this Institution are payable in Interest Scrip, which is issued to and belongs to stockholders. Stockholders having a supply of this scrip, offer to furnish it gratuitously to worthy students who, in good faith, propose to devote themselves to the work of the Christian ministry, and need help to enable them to complete their studies for that purpose. Such students may rely upon being furnished with scrip to pay their tuition fees. It will also be seen that tuition is practically *free to all*, the Board having fixed it at \$6.00 a year *in scrip*. The scrip can be bought for 20 to 30 cents on the dollar. The cash fees remain the same in the Preparatory Department; but on entering the Freshman year, the student pays a fee of ten dollars, and then a janitor's fee of only two dollars per term.

BOARDING.

Board can be had in the best of private families for \$4.00 to \$5.00 per week. Students who "club" or rent rooms can live comfortably on one-half the above rates.

UNIVERSITY LIBRARY AND READING-ROOM.

The University Library is but in its infancy, but contains about 1200 volumes—many of them quite costly and rare—of the representative and, intrinsically, most valuable books in each of the great departments of literature and science. In science, only the latest and best have been chosen, the rapidly progressive character of many of the sciences having rendered many books valuable twenty-five years since now almost obsolete. In

literature, those authors whom the verdict of ages has indorsed are well represented. Students will find the best cyclopedias, lexicons and maps, as well as manuals of special sciences, on the shelves. The scientific books are many of them exhaustive, and fully sufficient for the demands of any special or post-graduate course.

THE READING-ROOM.

The best weeklies, monthlies and quarterlies of England, France and America come regularly to the table of the Reading-Room attached to the Library. These, together with the books of the Library, are daily (9 A. M. to 5 P. M., except Sundays and vacations) accessible, for reading and reference, to all the students of the Institution.

By the wise liberality of the Board a yearly appropriation, for furnishing the Library with exhaustive works of reference in the various branches taught in the University, will be made.

TO THE ALUMNI OF THE

NORTH WESTERN CHRISTIAN UNIVERSITY

AND THEIR RELATIVES AND FRIENDS.

It is desirable to preserve biographical statistics of each graduate of the University for future use. Information as to any of the items following we would be glad to receive, addressed to the Secretary :

1. Names of graduates and parents.
2. Date, month and year, and place of birth.
3. Facts of early life and education.
4. Date of admission to College, and class entered.
5. Particulars of professions studied, degrees, etc., etc.
6. Any offices, titles, honors of after life.
7. Marriage, facts of subsequent history, and time, place and circumstances of decease.

ANNUAL ANNOUNCEMENT
FOR 1876-7.

NEW LOCATION.

A donation of one hundred and fifty thousand dollars (to be paid in five equal annual installments) and of a beautiful new Campus of twenty-five acres were generously offered by the enterprising citizens of Irvington, on condition that the University should be removed to that place. The Campus is situated in a natural grove of forest trees, adjoining Irvington on the west, and between the Central and Junction railroads.

The grounds are high and command a beautiful view of the surrounding country for miles, embracing the handsome villas, winding streets and tastefully laid out grounds of the beautiful suburb which they adjoin.

THE NEW BUILDING.

Accepting the above named offer, the Board at once appointed a Building Committee, under instructions to proceed as rapidly as the payment of the proposed donation would justify, and erect a building suitable to the wants and purposes of the Institution. Under their instructions, the Committee commenced laying the foundation in the fall of 1874, and the building was ready for occupancy, and the school opened in it on the 15th of September, 1875.

The building is of brick, with stone foundation and trimmings, is 75x135 feet, two stories and a basement, and will conveniently accommodate five hundred students. It has been built and finished, not so much with reference to costly architecture and display in style, as with reference to the exact wants of the teacher and the class. It is heated throughout with steam—has hot and cold water, and all the modern conveniences. On the basement floor are located the Secretary's office, the Board

room, Janitor's room, and four large Cabinet and Laboratory rooms, two Recitation or Lecture rooms, a fine Library, and a Reading room. On the second floor are twelve large Recitation rooms, and adjoining each a private room for the professor. On the third floor is the Chapel, 52x60 feet in clear, with gallery. It is lighted in full on both sides, and finished and furnished in the best of taste for the wants of an institution of learning, and will comfortably seat five hundred students. Also on this floor are four Society Halls, for the four literary societies already organized. There are also on each floor from two to three large hat and cloak rooms for both ladies and gentlemen. There are two halls running through the building, giving four doors for entrance and exit, and one transverse hall connecting these two. There are four stairways to ascend and descend, these landing in the main and connecting halls above and below, so that a very large number of students can pass from room to room, or from floor to floor with perfect ease and convenience. The floors and walls are all "deadened" —blackboards are built in the walls of all rooms needing them—the chemical laboratory is furnished with a hundred or more gas jets—gas is also taken through the entire building—the most approved method of ventilation in both floors and halls through flues has been introduced, besides the windows, with which every room has a plentiful supply, and in a word, the most careful attention has been given throughout, to make the building one of the most complete and perfect college buildings anywhere to be found. And the Board believe they have accomplished this ; such at least is the opinion of those competent to judge, who have visited and inspected the building.

Other buildings will also be erected from time to time as the wants of the school may require.

IRVINGTON.

This suburb, embracing within its corporation about one square mile, enjoys an elevated and undulating site, about four miles east of Indianapolis, on the National road, and on the P. C. and St. L., and C. H. and I. railroads.

The streets have been laid out of generous width—usually winding—and the ground subdivided into lots usually from one to three acres, and, so far, adorned with a number of handsome and costly private residences.

For the accommodation of the citizens and University students, a street railway has been built, connecting the suburb with the city. This, with omnibus lines and the regular and special trains of the two railroads, will furnish rapid and cheap transportation to and from the city. Four boarding houses, already built, with the resources of private boarding, will furnish homes for those students who prefer living at Irvington.

TO REACH IRVINGTON.

Students coming from the east on either the Junction or Central Railroad, can take a train that *stops* at Irvington. Students coming on any other road will come to Indianapolis—but without leaving Union Depot, can take either of the above roads to Irvington; or, three squares from Union Depot, can take the Irvington street car. The distance is but four miles. New students on arriving will report immediately to the Secretary, at his office in the buildings, where they will be assisted in securing suitable places to board.

AN ORDINANCE
FOR THE
GOVERNMENT OF THE UNIVERSITY.

OF STUDENTS.

SECTION 19. Students of either sex, of good moral character and habits, shall be entitled to admission into the University. Every candidate for admission as a student must pay the Treasurer of the Institution the tuition fees in advance, for not less than one term. Each student of the age of fourteen years or upwards, when he or she applies for admission as a student, shall procure and read a copy of the By-Laws pertaining to the duties of students, and shall then sign his or her name in a book to be kept for that purpose by the Secretary of the Faculty, stating his or her age and place of nativity, and the name of his or her parent or guardian, under a caption, in the following words: "Having carefully read the By-Laws pertaining to the duties of the students of the North Western Christian University, I do hereby subscribe myself student thereof; and I do hereby solemnly promise that, during my connection with it, I will faithfully observe and obey its laws, rules and regulations."

SECTION 20. To remain a student in connection with the University, every student is requested to observe the following regulations:

1. Immediately after matriculation, the student shall select from the different schools, with the advice and consent of the Faculty, an amount of study equal to three daily recitations.

2. That the student be diligent in study, and punctual in his attendance upon recitations, examinations and other college exercises.

3. That having entered any College class, the student shall not leave it without permission of the Faculty.

4. That the student neither introduce nor use upon the premises of the University any intoxicating beverages.

5. That the student do not bring nor use upon said premises any firearms, dirk, bowie-knife, or any other kind of deadly weapon.

6. That the student abstain from profanity, the desecration of the Lord's Day, all kinds of gaming, even for amusement, and whatever is inconsistent with good order, good taste, and good morals.

7. That the student attend public worship at least once every Lord's Day.

8. That the student be strictly moral in language and conduct, respectful to the officers of the institution, and courteous and kind to all the students of the University.

9. That the student carefully observe all the rules and regulations contained in any part of this Ordinance, respecting fees, societies, and University grounds and buildings.

The marriage of any student, during term time, shall, in the discretion of the Faculty, be regarded as sufficient reason for the disconnection of such student from the Institution for the remainder of the term.

OF DISCIPLINE.

SECTION 22. The discipline of the University is confined to the Faculty, under the provisions herein contained. As far as practicable, it shall be parental, and all severe and disgraceful punishment shall be avoided, and appeals addressed to the reason and conscience. But to maintain good order, and to secure the very important objects for which the Institution was founded, the Faculty may inflict, at their discretion, according to the character of the offense, any of the following penalties :

1. Private admonition.
2. Public admonition.
3. Suspension for a time, at the discretion of the Faculty.
4. Expulsion.

No student shall be publicly suspended or expelled without an opportunity of being fully heard in his or her own defense ; and in all cases of expulsion, the party expelled may appeal to the Board within thirty days, in which case the action of the Faculty shall not be final, till confirmed by the Board of Directors or Business Committee, as soon as either can be called together.

But whenever the Faculty are satisfied that, owing to the habitual idleness, profanity, or any other cause, the presence of a student in the University is unfavorable to its prosperity and the welfare of other students, they may suspend him or her privately, or require the parent or guardian to remove such student immediately from the Institution. In all cases of suspension or expulsion the delinquent shall forfeit the tuition fee for the remainder of the term.

SECTION 23. The Faculty may, from time to time, make such prudential regulations pertaining to the social intercourse of the sexes as they may deem expedient.



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Indianapolis University

UNIVERSITY OF ILLINOIS
SEP 13 1915

ANNUAL CATALOGUE

Butler University,

IRVINGTON, INDIANA.

1876-77.

UNIVERSITY OF INDIANA
SEP 13 1915
THE ANNUAL

REGISTER AND CATALOGUE

OF

BUTLER UNIVERSITY,

IRVINGTON, INDIANA,

FOR THE

TWENTY-SECOND SESSION

1876-7.

WITH ANNOUNCEMENTS FOR 1877-8.

INDIANAPOLIS:
INDIANAPOLIS PUBLISHING HOUSE PRINT.
1877.

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Secretary's Office—Room No. 1, University Building.

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THE RESIDENT GRADUATES, HOWARD CALE, *Chairman.*

ORATOR,

J. Q. THOMAS.

Butler University.

CATALOGUE OF STUDENTS.

POST-GRADUATE.

Woodward, John R.	Indianapolis.
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SENIOR.

Burton, John T. (S.)	Irvington.
Hubbard, Willard W. (S.)	Delphi.
Landers, Hicklin J. (S.)	Indianapolis.
Mason, William T. (C.)	.	.	.	.	.	Mattoon, Ill.
Reynolds, La Fayette H. (C.)	.	.	.	.	.	Greenfield.
Wallace, Lewis (C.)	.	.	.	.	.	Indianapolis.

JUNIOR.

Graydon, Katherine M. (C.)	.	.	.	.	.	Indianapolis.
Kirkpatrick, Albert B. (S.)	.	.	.	.	.	Kokomo.
Thornton, Charles E. (C.)	.	.	.	.	.	Bainbridge.

SOPHOMORE.

Armstrong, Albert F. (C.)	.	.	.	.	.	New Market.
Bunker, Ida M. (C.)	.	.	.	.	.	Mechanicsb'g, O.
Butler, Annie (S.)	.	.	.	.	.	Indianapolis.
Clifford, Miles (C.)	.	.	.	.	.	Indianapolis.
Cromer, M. Luther (C.)	.	.	.	.	.	Middletown.
Davis, James P. (C.)	.	.	.	.	.	Kansas, Ill.
Gilbert, Charles H. (S.)	.	.	.	.	.	Indianapolis.
Harney, Gilbert L. (C.)	.	.	.	.	.	Dover.
Harriman, Clarinda C. (C.)	.	.	.	.	.	Frankfort.
Hiatt, Clara G. (C.)	.	.	.	.	.	Sullivan, Ill.
Hopkins, M. Belle (C.)	.	.	.	.	.	Irvington.

Johnson, O. Romeo (C.)	Irvington.
Kreider, Eugene G. (C.)	Indianapolis.
Lewis, Albert B. (C.)	Chauncey, Ill.
Lhaman, William J. (C.)	Gambier, O.
Lycan, Riley S. (S.)	Paris, Ill.
Moore, Janet D. (C.)	Indianapolis.
O'Connor, Bizzanna (C.)	Indianapolis.
Peaseley, Josephus (C.)	Indianapolis.
Redmon, Anna (S.)	Paris, Ill.

FRESHMAN.

Bowen, Henry H. (S.)	Delphi.
Bowen, Charles F. (S.)	Danville.
Brown, Demarchus C. (C.)	Indianapolis.
Campbell, Wilbur D. (C.)	Indianapolis.
Hall, Mamie E. (C.)	Indianapolis.
Hoss, Lora C. (C.)	Indianapolis.
Kappes William P.	Indianapolis.
Kidd, Walter S. (C.)	Worcester, Mass.
Laughlin, Edmund G. (C.)	Irvington.
Laughlin, Lettie (S.)	Irvington.
Palmer, Lewis P. (S.)	Benton, Ky.
Tibbott, E. Frank (S.)	Irvington.
Young, James A. (C.)	Indianapolis.

SECOND PREPARATORY.

Ayers, Levi (S.)	Indianapolis.
Black, William A. (S.)	Indianapolis.
Boyle, Charles E. (S.)	Indianapolis.
Brown, Hilton U. (C.)	Indianapolis.
Bunker, Wade (S.)	Irvington.
Campbell, Lucien D. (S.)	Irvington.
Cunningham, Joseph W. (S.)	Gallaudet.
Fatout, Daniel H. (S.)	Indianapolis.
Fisher, Marcus (S.)	Richland.
Forsythe, Clarence (S.)	Indianapolis.
Frazee, Maria D. (S.)	Indianapolis.
Gardner, Amour W. (S.)	Paducah, Ky.
Goodykoontz, Marion P. (C.)	Sheilville.

Heizer, Eva B. (S.)	Irvington.
Horner, Rose E. (S.)	Irvington.
Houston, May E. (S.)	Irvington.
Hume, Olive S. (S.)	Irvington.
Kappes, Charles R. (C.)	Indianapolis.
Laycock, Charles (S.)	King's Mill, Can.
Maxwell, Charles S. (C.)	Irvington.
McCann, Augusta F. (S.)	Connersville.
Montgomery, Henry C. (C.)	Seymour.
Moores, Charles W. (C.)	Indianapolis.
Oliver, John H. (S.)	Indianapolis.
Palmer, Thomas F. (C.)	Benton, Ky.
Paul, Mollie A. (S.)	Irvington.
Pier, Lewis A. (C.)	Mentorv'le, Minn.
Reading, George P. (S.)	Irvington.
Smith, Harry W. (S.)	Queensville.
Smith, Lizzie G. (S.)	Irvington.
Strawn, Thomas D. (C.)	Irvington.
Sutton, Charles W. (S.)	Indianapolis.
Tibbott, Osmond H. (C.)	Irvington.
Tibbott, Anna E. (S.)	Irvington.
Webster, Monroe W. (C.)	Larwill.

FIRST PREPARATORY.

Addison, Silas E. (S.)	Charlottesville.
Bowles, Charles D. (C.)	Midland, Ill.
Brown, John E. (C.)	Indianapolis.
Browning, Florence P. (S.)	Indianapolis.
Christian, Ira W. (S.)	Noblesville.
Cox, Fred A. (S.)	Indianapolis.
Denny, Frank L. (S.)	Irvington.
Denny, Ed W. (S.)	Irvington.
Denny, Mamie A. (S.)	Irvington.
Deupree, Abram C. (S.)	Edinburg.
Effinger, John N. (S.)	Peru.
Everman, Mrs. Meadie (S.)	Camden.
Flower, Alfred H. (S.)	Evansville.
Furry, Albert R. (S.)	Irvington.

Goodykoontz, Jasper (C.)	Sheilville.
Graham, Charles C. (S.)	Irvington.
Graydon, Ellen (S.)	Indianapolis.
Guffin, Lot (C.)	Irvington.
Hartman, Charles H. (S.)	Irvington.
Hoss, Walter S. (S.)	Indianapolis.
Howard, Joseph H. (C.)	Frankton.
Kirkwood, Elwood (S.)	Rushville.
Knapp, A. Scot (S.)	Irvington.
Kuhn, Emma E. (S.)	Irvington.
Leitch, Minnie C. (S.)	Warrenton, Miss.
Loder, Annie E. (S.)	Indianapolis.
Mason, Samuel L. (S.)	Sullivan.
Maston, Aaron B. (S.)	Piercetown.
McKnight, Ella G. (S.)	Indianapolis.
Metzler, Solomon (C.)	Edon, O.
Myers, Oscar (S.)	Arcadia.
Newby, Julius S. (S.)	Arcadia.
Powell, Samuel K. (S.)	Bentonville.
Quick, George F. (C.)	Frankton.
Reynolds, Frank F. (C.)	Indianapolis.
Reynolds, Robert L. (C.)	Indianapolis.
Rudy, S. Anna (S.)	Paris, Ill.
Shimer, Nelson R. (S.)	Irvington.
Shimer, Elias N. (C.)	Irvington.
Smith, Clara M. (S.)	Irvington.
Stevens, Charles A. (C.)	Kendallville.
Stevens, Seriah (S.)	Irvington.
Vawter, Clara E. (S.)	Franklin.
Walker, John C. (C.)	Indianapolis.
Wallace, Ovid (C.)	Indianapolis.
Whitney, George F. (S.)	Irvington.

COMMERCIAL.

Armstrong, Gary E.	Rushville.
Baldridge, Joseph R.	Hagerstown.
Baldridge, Charles M.	Hagerstown.
Bass, William	Noah.
Brown, Frank D.	Irvington.

Brown, John W.	Indianapolis.
Daugherty, John	Irvington.
Durbin, William O.	Edinburg.
Graham, Amory T.	Irvington.
Graham, Ella I.	Irvington.
Harrison, Benjamin	Indianapolis.
Knepper, Albro L.	Ligonier.
Knepper, Eva	Ligonier.
Lyster, Amanda R.	Thorntown.
Minter, Joseph S.	Benton, Ky.
Moore, Charles	Clarksburg.
Nichols, Elvira	Brazil.
Oberlies, Frederick	Arcadia.
Reading, William A.	Irvington.
Ribble, Jerome B.	Irvington.
Ribble, Marquis D.	Irvington.
Shortridge, Willard	Irvington.
Smith, George W.	Kokomo.
Springsteen, George	Indianapolis.
Staley, Anna E.	Irvington.
Stephens, John A.	Benton, Ky.
Stone, Ellis	Mooresville.
Straughn, Charles H.	Cairo, Ill.
Watters, Jennie	Waverly.
Wharton, Harvey O.	Waverly.

SPECIAL.

Bates, Ella C.	Indianapolis.
Beadle, Ernest E.	Gainesville, N. Y.
Benton, Howard A.	Indianapolis.
Benton, Mattie	Indianapolis.
Bradshaw, Walter J.	Indianapolis.
Duncan, Nellie G.	Indianapolis.
Frazee, E. Austen	Fayetteville.
Hinz, Theodore A.	Germany.
Hite, Jacob H.	Clarksburgh.
Jameson, Charles T.	Indianapolis.
Jameson, Cordelia C.	Indianapolis.
Keeler, Howard W.	Harlem, O.

Mackenzie, Lizzie J.	Waverly.
McGregor, Daisy L.	Dayton, O.
New, Harry S.	Indianapolis.
Patterson, Henry C.	New Palestine, Mo.
Roberts, James S.	Greenwood.
Smith, George W.	Hartville.
Williams, Hugh D.	Rising Sun.

ABBREVIATIONS (C.) Classical.
(S.) Scientific.

SUMMARY OF STUDENTS.

Post-Graduates,	1
Seniors,	6
Juniors,	3
Sophomores,	20
Freshmen,	13
Second Preparatory,	35
First Preparatory,	46
College of Business,	30
Special,	19
Total,	173

ENTERING THE UNIVERSITY.

To enter any department of the Institution, the student will be required, in his application paper, which will be furnished him,

1. To present to the President satisfactory evidence of good moral character and sufficient attainments to enter the Institution, and advice in reference to what class he should enter.

2. To obtain the Treasurer's signature by paying all necessary fees for at least one term.

3. To pass the necessary preliminary examination, and obtain the signature of the Professor whose classes he enters.

4. To present his application paper, thus endorsed, to the President, subscribe to the By-Laws of the Institution as a promise of their observance, and receive from him a card of admission to his class.

COURSES OF STUDY.

FRESHMAN YEAR.

FIRST TERM.

<i>Classical.</i>	<i>Scientific.</i>	<i>Philosophical.</i>
Cicero's Orations.....4	French .....4	Cicero's Orations.....4
Homer's Iliad.....4	German .....4	German .....4
Geometry.....4	Geometry .....4	Geometry .....4
English.....2	English.....2	English.....2
Bible Analysis.....2	Bible Analysis.....2	Bible Analysis.....2

SECOND TERM.

Virgil's Bucolics and Georgics .....4	French.....4	Virgil's Bucolics and Georgics.....4
Homer's Iliad.....4	German.....4	German.....4
Geometry 4	Geometry.....4	Geometry .....4
English.....1	English.....1	English.....1
Bible .....2	Bible.....2	Bible .....2

THIRD TERM.

Livy.....4	French .....4	Livy.....4
Herodotus.....4	German .....4	German.....4
Plane Trigonometry and Surveying.....4	Plane Trigonometry and Surveying.....4	Plane Trigonometry and Surveying.....4
English.....1	English.....1	English.....1
Bible.....2	Bible.....2	Bible.....2

SOPHOMORE YEAR.

FIRST TERM.

Livy.....4	French .....4	Livy.....4
Thucydides.....4	Analytical Geometry...4	Physics.....4
Physics.....4	Physiology.....4	Physiology.....4
English.....1	English.....1	English.....1
Bible .....2	Bible .....2	Bible .....2

SECOND TERM.

<i>Classical.</i>	<i>Scientific.</i>	<i>Philosophical.</i>
Horace's Odes.....4	German.....4	Horace's Odes.....4
Thucydides .....4	Calculus.....4	German .....4
Physiology and Botany, each a half term.....4	Physiology and Botany.4	Physiology and Botany..4
English.....1	English.....1	English.....1
Bible.....2	Bible.....2	Bible.....2

THIRD TERM.

Tacitus.....4	German.....4	Tacitus.....4
Plato.....4	Mechanics .....4	German.....4
Botany .....4	Botany .....4	Botany .....4
English.....1	English.....1	English.....1
Bible.....2	Bible.....2	Bible.....2

JUNIOR YEAR.

FIRST TERM.

Terence .....2	English Classics.....2	Terence.....2
Demosthenes.....4	Mechanics.....4	French .....4
or	Zoology.....4	Zoology.....4
Hebrew.....4	Chemistry .....4	Chemistry.....4
New Testament Greek..2	History.....2	History.....2
French or German.....4		
Chemistry . ....4		
History.....2		

SECOND TERM.

Horace.....2	English Classics.....2	Horace.....2
Greek Tragedy.....4	Physics.....4	French.....4
or	Chemistry.....4	Chemistry.....4
Hebrew.....4	Zoology.....4	Zoology.....4
New Testament Greek.2	History.....2	History.....2
French or German.....4		
Zoology.....4		
History.....2		

THIRD TERM.

Cicero's Tusculan Disp..4	Physics.....4	Cicero's Tusculan Dispu-
Greek, History of Lit...2	Nat. History-Collecting 2	tations .....4
or	Chemistry.....4	Natural History-Collect-
Hebrew.....4	English Classics.....4	ing .....2

<i>Classical.</i>	<i>Scientific.</i>	<i>Philosophical.</i>
New Testament Greek..2	History.....2	French.....4
French or German.....4		English Classics.....4
English Classics.....4		History .....2
History .....2		

SENIOR YEAR.

FIRST TERM.

Spherical Trigonometry, Navigation and Astronomy.....4	Spherical Trigonometry, Navigation and Astronomy.....4	Spherical Trigonometry, Navigation and Astronomy.....4
Mental Philosophy.....4	Mental Philosophy.....4	Mental Philosophy.....4
Geology.....4	Geology.....4	Geology.....4
Rhetoric.....3	Rhetoric.....3	Rhetoric.....3
General Literature, Lectures.....1	General Literature, Lectures.....1	General Literature, Lectures.....1

SECOND TERM.

Astronomy or Geology..4	Astronomy.....4	Astronomy or Geology...4
Rhetoric.....2	Geology.....4	Rhetoric.....2
Constitution of U. S. Lectures.....2		Constitution of U. S. Lectures.....2
Moral Philosophy.....4	Moral Philosophy.....4	Moral Philosophy.....4
English Literature.....3	English Literature.....3	English Literature.....3
General Literature, Lectures.....1	General Literature, Lectures.....1	General Literature, Lectures.....1

THIRD TERM.

1. <i>Latin</i> —Syntax of Verbs; Exercises in Translation.	<i>Latin</i> —Syntax of Verbs.
2. <i>English</i> —Hart's Rhetoric.	<i>English</i> —Hart's Rhetoric.
3. <i>History</i> —Modern.	<i>History</i> —Modern.
4. <i>Greek</i> —Grammar and Exercise Book.	<i>Natural History</i> .

Second Year.

FIRST TERM.

1. <i>Latin</i> —Cæsar.	<i>Latin</i> —Cæsar.
2. <i>Greek</i> —Xenophon's Anabasis.	<i>German</i> .
3. <i>Mathematics</i> —Algebra.	<i>Mathematics</i> —Algebra.
4. <i>English</i> —Hart's Rhetoric.	<i>English</i> —Hart's Rhetoric.

COURSES OF STUDY.

By inspecting the foregoing curriculum, it will be seen that three carefully prepared courses of study have been laid down for the University students, and a curriculum of three courses also added, which see next page, for Preparatory students. While it is not the intention of the institution long to maintain courses of preparatory study, but gradually work up to, and ultimately receive only such students as are ready to enter the Freshman class, for the present, and at least until those already in the preparatory course have reached the Freshman year, the present arrangement has been made.

Students entering the University will select one of the three courses laid down, and in no case will a change be allowed during term time, nor will any irregularity in classification be allowed, except in those cases where the age or health of the student may make it proper for the President to advise a "Special Course."

SECOND TERM.

Horace	2	English Classics.....	2	Horace	2
Greek Tragedy.....	4	Physics.....	4	French.....	4
or		Chemistry.....	4	Chemistry.....	4
Hebrew.....	4	Zoology.....	4	Zoology.....	4
New Testament Greek..	2	History.....	2	History.....	2
French or German.....	4				
Zoology.....	4				
History.....	2				

THIRD TERM.

Cicero's Tusculan Disp..	4	Physics.....	4	Cicero's Tusculan Dispu-	
Greek, History of Lit...	2	Nat. History-Collecting	2	tations	4
or		Chemistry.....	4	Natural History-Collect-	
Hebrew.....	4	English Classics.....	4	ing	2

PREPARATORY DEPARTMENT.

COURSES OF STUDY.

First Year.

FIRST TERM.

Classical.

1. *Latin*—Grammar.
2. *English*—Analysis.
3. *History*—Ancient.
4. *Antiquities*.

Scientific and Philosophical.

- Latin*—Grammar.
- English*—Analysis.
- History*—Ancient.
- Physical Geography*.

SECOND TERM.

1. *Latin*—Syntax of Nouns.
2. *English*—Synonyms.
3. *History*—Medieval.
4. *Greek*—Grammar.

- Latin*—Syntax of Nouns.
- English*—Synonyms.
- History*—Medieval.
- Physiology*.

THIRD TERM.

1. *Latin*—Syntax of Verbs; Exercises in Translation.
2. *English*—Hart's Rhetoric.
3. *History*—Modern.
4. *Greek*—Grammar and Exercise Book.

- Latin*—Syntax of Verbs.
- English*—Hart's Rhetoric.
- History*—Modern.
- Natural History*.

Second Year.

FIRST TERM.

1. *Latin*—Cæsar.
2. *Greek*—Xenophon's Anabasis.
3. *Mathematics*—Algebra.
4. *English*—Hart's Rhetoric.

- Latin*—Cæsar.
- German*.
- Mathematics*—Algebra.
- English*—Hart's Rhetoric.

SECOND TERM.

Classical.

1. *Latin*—Cæsar.
2. *Greek*—Anabasis.
3. *Mathematics*—Algebra.
4. *English*—Hart's Rhetoric.

Scientific and Philosophical.

- Latin*—Cæsar.
German.
Mathematics—Algebra.
English—Hart's Rhetoric.

THIRD TERM.

1. *Latin*—Virgil.
2. *Greek*—Anabasis.
3. *Mathematics*—Algebra.
4. *English*—Lessons.

- Latin*—Virgil.
German.
Mathematics—Algebra.
English—Lessons.



SCHEME OF DAILY RECITATIONS. FIRST TERM.

HOURS.	DAYS.	PRES. BURGESS	PROF. BENTON.	PROF. THRASHER.	PROF. MERRILL.	PROF. BUTLER.	PROF. HOPKINS.	PROF. JORDAN.	PROF. ANDERSON.	PROF. _____
9	Mon.	.....	Men. Phil.	Geom.	Eng. Classics.	Jun.	2 P.	.....	2 P. Ger.	.....
	Tues.	.....	Men. Phil.	.....	Eng. Classics.	Jun.	2 P.	.....	2 P. Ger.	.....
	Wed.	Soph.	Men. Phil.	Geom.	Jun. Hist.	1 P.	.....	.....	.....	.....
	Thur.	Soph.	Men. Phil.	Geom.	Jun. Hist.	1 P.	2 P.	.....	2 P. Ger.	.....
	Fri.	.....	Gen. Lit.	Geom.	Soph. Eng.	1 P.	2 P.	Zoology.	2 P. Ger.	.....
10	Mon.	.....	.....	Astron.	2 P. Eng.	Fresh.	Soph.	Physiology	.....	1 P. Hist.
	Tues.	.....	.....	Astron.	1 P. Eng.	Fresh.	Soph.	Physiology	.....	.....
	Wed.	.....	.....	Astron.	2 P. Eng.	Fresh.	Soph.	Zoology.	.....	Phys. Geog.
	Thur.	.....	.....	Astron.	2 P. Eng.	Fresh.	Soph.	Physiology	.....	.....
	Fri.	.....	.....	.....	2 P. Eng.	.....	.....	Physiology	.....	.....
11	Mon.	.....	Sen. Rhet.	An. Geom.	Fresh.	Soph.	.....	Zoology.	Soph. Fr.	Phys. Geog.
	Tues.	.....	N. T. Greek.	An. Geom.	Fresh.	Soph.	Jun.	Geology.	Soph. Fr.	Phys. Geog.
	Wed.	.....	Sen. Rhet.	An. Geom.	1 P. Eng.	Soph.	Jun.	.....	Soph. Fr.	.....
	Thur.	Fresh.	N. T. Greek.	.....	.....	.....	Jun.	Geology.	Mechan.	Phys. Geog.
	Fri.	Fresh.	Sen. Rhet.	An. Geom.	1 P. Eng.	Soph.	Jun.	.....	Soph. Fr.	.....
2	Mon.	.....	.....	.....	.....	1 P.	.....	Physics.	.....	.....
	Tues.	.....	.....	.....	.....	2 P.	Fresh.	Zoology.	Fresh. Fr.	1 P. Hist.
	Wed.	.....	.....	.....	.....	2 P.	Fresh.	Geology.	Fresh. Fr.	1 P. Hist.
	Thur.	.....	.....	.....	1 P. Eng.	2 P.	Fresh.	.....	Fresh. Fr.	.....
	Fri.	.....	.....	.....	.....	2 P.	Fresh.	Geology.	Fresh. Fr.	1 P. Hist.
3	Mon.	.....	Hebrew.	Algebra.	.....	.....	.....	.....	Fresh. Ger.	1 P. Antiq.
	Tues.	.....	Hebrew.	Algebra.	.....	.....	.....	.....	Fresh. Ger.	1 P. Antiq.
	Wed.	.....	Hebrew.	Algebra.	.....	.....	.....	.....	Fresh. Ger.	1 P. Antiq.
	Thur.	.....	Hebrew.	Algebra.	.....	.....	.....	.....	Fresh. Ger.	1 P. Antiq.
	Fri.	.....	.....	.....	.....	.....	.....	.....	.....	.....

SCHEME OF DAILY RECITATIONS.
SECOND TERM.

HOURS.	DAYS.	PRES. BURGESS	PROF. BENTON.	PROF. THRASHER.	PROF. MERRILL.	PROF. BUTLER.	PROF. HOPKINS.	PROF. JORDAN.	PROF. ———	PROF. ANDERSON.	PROF. ———
9	Mon.	.....	Mor. Phil.	Geom.	Eng. Classics.	Jun.	2 P.	Physiology	.....	2 P. Ger.	.....
	Tues.	Fresh.	Mor. Phil.	.....	Eng. Classics.	Jun.	2 P.	Physiology	.....	.....	.....
	Wed.	.....	Mor. Phil.	Geom.	Jun. Hist.	1 P.	.....	Physiology	.....	2 P. Ger.	.....
	Thur.	.....	Mor. Phil.	Geom.	Jun. Hist.	1 P.	2 P.	Physiology	.....	2 P. Ger.	.....
	Fri.	.....	Gen. Lit.	Geom.	Soph. Eng.	1 P.	2 P.	Zoology.	.....	2 P. Ger.	.....
10	Mon.	.....	.....	Astron.	2 P. Eng.	Fresh.	Soph.	.....	.....	Soph. Ger.	.....
	Tues.	.....	N. T. Greek.	Astron.	2 P. Eng.	Fresh.	Soph.	.....	.....	Soph. Ger.	.....
	Wed.	.....	.....	Astron.	2 P. Eng.	Fresh.	Soph.	Zoology.	.....	Soph. Ger.	.....
	Thur.	.....	.....	Astron.	2 P. Eng.	Fresh.	Soph.	.....	.....	Soph. Ger.	.....
	Fri.	Soph.	N. T. Greek.	.....	Sen. Eng.	.....	.....	.....	.....	.....	.....
11	Mon.	.....	Sen. Rhet.	.....	1 P. Eng.	Soph.	.....	Zoology.	.....	Fr. Ger.	.....
	Tues.	.....	.....	.....	Fr. Eng.	Soph.	Jun.	Geology.	Jun. Phy'cs	.....	.....
	Wed.	.....	Sen. Rhet.	.....	1 P. Eng.	Soph.	Jun.	.....	Jun. Phy'cs	Fr. Ger.	.....
	Thur.	Soph.	Con. U. S.	.....	1 P. Eng.	.....	Jun.	.....	Jun. Phy'cs	Fr. Ger.	.....
	Fri.	.....	Con. U. S.	.....	1 P. Eng.	Soph.	Jun.	.....	Jun. Phy'cs	Fr. Ger.	.....
2	Mon.	.....	.....	Calcu.	Sen. Eng.	1 P.	.....	.....	Chem.	Fr. French	.....
	Tues.	.....	.....	Calcu.	Sen. Eng.	2 P.	Fresh.	Zoology.	.....	Fr. French	.....
	Wed.	.....	.....	.....	.....	2 P.	Fresh.	Geology.	Chem.	Fr. French	.....
	Thur.	.....	.....	Calcu.	.....	2 P.	Fresh.	Geology.	Chem.	Fr. French	.....
	Fri.	.....	.....	Calcu.	.....	2 P.	Fresh.	Geology.	Chem.	Fr. French	.....
3	Mon.	.....	Hebrew.	Algebra.	.....	.....	1 P.	1 P. Phys.	Chem.	.....	.....
	Tues.	.....	Hebrew.	Algebra.	.....	.....	1 P.	1 P. Phys.	Chem.	.....	.....
	Wed.	Fresh.	Hebrew.	Algebra.	.....	.....	1 P.	1 P. Phys.	Chem.	.....	.....
	Thur.	.....	Hebrew.	Algebra.	.....	.....	1 P.	1 P. Phys.	Chem.	.....	.....
	Fri.	.....	.....	.....	.....	.....	.....	.....	Chem.	.....	.....

SCHEME OF DAILY RECITATIONS.
THIRD TERM.

HOURS.	DAYS.	PRES. BURGESS.	PROF. BENTON.	PROF. THRASHER.	PROF. MERRILL.	PROF. BUTLER.	PROF. HOPKINS.	PROF. JORDAN.	PROF. ANDERSON.	PROF.
9	Mon.	.....	Logic.	Trigonom.	Eng. Classics.	Jun.	2 P.	Botany.	2 P. Ger.	.....
	Tues.	Fresh.	Logic.	.....	Eng. Classics.	Jun.	.....	Botany.	.....	.....
	Wed.	Soph.	Logic.	Trigonom.	Jun. Hist.	1 P.	2 P.	.....	2 P. Ger.	.....
	Thur.	.....	Logic.	Trigonom.	Jun. Hist.	1 P.	2 P.	Botany.	2 P. Ger.	.....
	Fri.	.....	.....	Trigonom.	Eng. Classics.	1 P.	2 P.	Botany.	2 P. Ger.	.....
10	Mon.	.....	Æsthet.	.....	2 P. Eng.	Fresh.	Soph.	Collect.	Soph. Ger.	.....
	Tues.	Chris. Ev	N. T. Greek.	.....	2 P. Eng.	Fresh.	Soph.	Collect.	Soph. Ger.	.....
	Wed.	.....	Æsthet.	.....	2 P. Eng.	Fresh.	Soph.	.....	Soph. Ger.	.....
	Thur.	Chris. Ev	N. T. Greek.	.....	2 P. Eng.	Fresh.	Soph.	.....	Soph. Ger.	.....
	Fri.	.....	Æsthet.	.....	Soph. Eng.	Jun.	.....	.....	.....	.....
11	Mon.	.....	Polit. Econ.	.....	1 P. Eng.	Soph.	.....	.....	.....	.....
	Tues.	.....	.....	.....	Fresh. Eng.	Soph.	.....	.....	Fresh. Ger.	.....
	Wed.	.....	Polit. Econ.	.....	1 P. Eng.	Soph.	Jun.	.....	Fresh. Ger.	.....
	Thur.	Soph.	Polit. Econ.	.....	1 P. Eng.	Jun.	.....	.....	Fresh. Ger.	.....
	Fri.	.....	Polit. Econ.	.....	1 P. Eng.	Soph.	Jun.	.....	Fresh. Ger.	.....
2	Mon.	.....	.....	Mechan.	Eng. Lit.	1 P.	.....	.....	.....	.....
	Tues.	.....	.....	Mechan.	Eng. Lit.	2 P.	Fresh.	.....	Fresh. Fr.	1 P. Hist.
	Wed.	.....	.....	Mechan.	Eng. Classics.	2 P.	Fresh.	.....	Fresh. Fr.	1 P. Hist.
	Thur.	.....	.....	Mechan.	Eng. Classics.	2 P.	Fresh.	.....	Fresh. Fr.	1 P. Hist.
	Fri.	.....	.....	Mechan.	Eng. Lit.	2 P.	Fresh.	.....	Fresh. Fr.	1 P. Hist.
3	Mon.	.....	Hebrew.	Algebra.	.....	.....	1 P.	1 P. Bot.	.....	.....
	Tues.	.....	Hebrew.	Algebra.	.....	.....	1 P.	1 P. Bot.	.....	.....
	Wed.	Fresh.	Hebrew.	Algebra.	.....	.....	1 P.	1 P. Bot.	.....	.....
	Thur.	.....	Hebrew.	Algebra.	.....	.....	1 P.	1 P. Bot.	.....	.....
	Fri.	.....	.....	Algebra.	.....	.....	.....	.....	.....	.....

DEPARTMENTS OF STUDY.

The following will exhibit the course of study required for graduation in the Colleges already organized. Additional Colleges will be opened as the wants of the Institution may demand:

I.

BIBLICAL LITERATURE AND CHRISTIAN EVIDENCES.

O. A. BURGESS, *Professor*.

In this department, now liberally and permanently endowed by Ovid Butler, the Chancellor of the University, the Bible is, and is *in perpetuo* to remain the text-book. At present two years, the Freshman and Sophomore, are devoted to its study, besides a full and elaborate discussion of Christian evidences during the Senior year.

In the Freshman year, the Pentateuch, Job, selections from the Psalms, and the book of Daniel are studied. In the Sophomore, Matthew and John's Gospels, and the Epistles to the Romans, Galatians and Hebrews. The teaching is by lectures, embracing critical examination of the text, the discussion of the chronology, history, poetry, prophecy and morality of the Bible, the classes at regular times being required to ask and answer such questions as will assure a proper understanding of the study.

In the Senior year, lectures are delivered on the evidences of Christianity, which embrace not only the general questions of New Testament truth, but also the discussion of so-called "modern scepticism" resting, or supposed to rest, upon modern science. This course of lectures, as well indeed as the whole Biblical course, will be found specially beneficial to those young men who intend to enter the ministry, as also to those who have already done so, but have not fully acquainted themselves with these subjects.

II.

PURE AND APPLIED MATHEMATICS.

W. M. THRASHER, *Professor.*

The mathematical study of the Scientific Course differs from that of the Classical and Philosophical principally, as will be seen by examining the curriculum, in requiring of the former two terms each in General Geometry and Calculus, Analytical Mechanics and Physics during the Sophomore and Junior years, and two terms of Astronomy in the Junior; while of the latter are only required Physics during the first term of the Sophomore and one term of Astronomy in the Senior year.

The text-books will be as follows:

Olney's Geometry, Loomis' Plane and Spherical Trigonometry and Surveying, and his last edition of Analytical Geometry and Calculus in two volumes, Arnott's Physics for the Classical and Philosophical students, and De Volson Wood's Analytical Mechanics (treated by analytical geometry and calculus), with Atkinson's Ganot's Physics for the Scientifics; Norton's Astronomy.

The first two hundred pages of Olney's University Algebra, or an equivalent, will be required of those desiring to enter Freshman classes.

SPECIAL WORK.

Students desiring to pursue mathematics beyond what is required in the undergraduate course, will be afforded every facility for study, under the guidance of the Professor, of more extended works, embracing Circular Functions, Higher Algebra, Modern Geometry, Determinants, Differential and Integral Calculus, Analytical Geometry of two and three dimensions, Analytical Mechanics and Theoretical Astronomy.

The selection of text-books and arrangement of the course can be made by personal consultation with the Professor in charge of the Department.

III.

ENGLISH LITERATURE.

CATHARINE MERRILL, *Professor.*

Before entering the Freshman class, the student must be well-grounded in grammar and the elements of rhetoric.

In the Freshman class he is exercised in Abbott's "How to Write Clearly," in original composition, in themes on historical subjects, and in filling out notes taken by himself from class lectures on Early English History.

The Sophomore writes themes on historical subjects in connection with the study of Green's "History of the English People."

The Junior studies Bacon, Shakespeare and Milton, and, by means of class lectures, Modern European History.

The Senior makes use of Backus Shaw's English Literature as a text-book.

Seniors and Juniors write critical essays.

Original productions, after receiving the private criticisms of the Professor, are read in the presence of the class, and are criticised by the class.

It is hoped that the method adopted in the Department will tend to the production of clearness of thought, facility of expression and love for a pure literature.

IV.

LATIN LANGUAGE AND LITERATURE.

SCOT BUTLER, *Professor.*

Applicants for admission to the Freshman class will be examined as follows: (1) In Latin Grammar—the accidence of the parts of speech, the general principles of syntax, the quantity of syllables and so much of the subject of versification as is necessary to an understanding of the dactylic hexameter verse (see Harkness Gram. Versification, §§ 607–675). (2) In Latin Composition—the first thirty lessons of Harkness' Introduction to Latin Composition. (3) In Translation of Latin into English—selections from four books each of Cæsar's Commentaries and Virgil's *Æneid*.

Each student before entering the Freshman class will be required to have provided himself with White's Junior Student's Latin Lexicon, Smith's Smaller Classical Dictionary, Schmitz's Atlas of Classical Geography. These books are for use throughout the course.

The Freshmen will read, in the order in which they are named, selections from the following: Cicero's Orations against Cataline, Virgil's *Georgics*, Livy's History, Book I (Stuart and Chase); will do part second of Harkness' Composition; will study the History of Rome (Smith's).

The Sophomores will read Book XXI Livy's History and selections from the Odes, Epodes and Satires of Horace (Stuart and Chase); will study in the Grammar, Prosody; will complete Harkness' Introduction to Latin Composition.

The Juniors will read the Germania of Tacitus and selections from Cicero's Tusculan Disputations (Stuart and Chase); will each prepare and read before the class one essay per term on a subject to be assigned, will devote special attention to the history of Roman Literature, using a text-book which will be supplemented by lectures.

V.

THE GREEK LANGUAGE AND LITERATURE.

J. O. HOPKINS. *Professor.*

For admission to the Freshman class students will be required to pass an examination on all the general principles of Greek Grammar except Prosody, on Jones' Greek Prose Composition or White's First Lessons in Greek or an equivalent (the English exercises to be translated into Greek with the accents), and on not less than two books of Xenophon's Anabasis.

The First Preparatory class will use White's First Lessons in Greek and Goodwin's Greek Grammar. All other classes at present use Hadley's Grammar. The Second Preparatory class will study Jones' Greek Prose Composition and Xenophon's Anabasis (Boise).

The Freshman class will read Homer's Iliad (Boise), two terms, and Herodotus (Mather), one term. A daily drill in Greek Prose Composition (Arnold) will be continued through the year. Particular attention will be given to Prosody and scanning during the study of Homer, and the History of Greece (Smith), from the earliest period to the end of the Persian wars, will be studied within the year.

The Sophomore class will read Thucydides (Owen) two terms, and Plato's Apology and Crito (Tyler) the third term. They will be required to study the History of Greece from the close of the Persian wars to the close of the Peloponnesian war; also Grote's chapter on Socrates. Special attention will be given to securing an elegant English version of the authors read.

The Junior class will read Demosthenes de Corona (Champlin) during

the first term, and a Greek tragedy of Æschylus, Sophocles or Euripides during the second term. It will be the constant aim in reading these authors to express their meaning in concise and vigorous English. The History of Greece during the Macedonian Supremacy will be studied. Twice a week during the third term the History of Greek Literature will be taught, partly by means of a text-book and partly by lectures. Select passages in the various authors not previously read will be given the class for translation.

BOOKS OF REFERENCE.

Every student in the College classes must be provided with a good History of Greece, Classical Atlas, Classical Dictionary and Greek-English Lexicon. Long's Classical Atlas, Anthon's or Smith's Classical Dictionary, Smith's or Grote's History of Greece, and Liddell and Scott's Greek-English Lexicon are recommended.

Smith's Dictionary of Antiquities, Autenrieth's Homeric Dictionary, and Yonge's English-Greek Lexicon are also valuable auxiliaries.

VI.

NATURAL HISTORY.

D. S. JORDAN, *Professor and Dean of the College of Science.*

C. H. GILBERT, *Assistant in Laboratory.*

The instruction in this department is given by means of lectures and laboratory practice, with oral recitations and occasional written examinations upon the matter given in the lectures. No text-book recitations are required.

Physiology is taught during the first half of the Sophomore year. In this branch Huxley and Youman's Physiology is required as a work of reference. Botany occupies the last half of the same year, most of the third term being devoted to botanical analysis. The text-book used is Gray's Manual of Botany. Zoology is taught during the first and second term of the Junior year. Orton's Comparative Zoology is used as a book of reference and Jordan's Manual of Vertebrates as a guide to laboratory work. Geology occupies the first and second terms of the Senior year; Dana's Manual or Text Book of Geology being required as a work of reference. Mineralogy is

taught in connection with Geology. In the third term of each year occasional excursions to points of interest and more or less of field work are required.

Post-Graduate course of instruction will be given as desired in Systematic Zoology, Comparative Anatomy, Palæontology or Botany.

The library is well supplied with works of reference, particularly in the department of Zoology. The collections in the same department are, as elsewhere stated, very large and complete.

A scientific expedition and summer school is undertaken every summer under the direction of the Professor of Natural History. The expedition of 1877 will visit the mountains of Tennessee, North Carolina, South Carolina and Georgia.

Students entering the Freshman Class in the Course of Science or Course of Philosophy will be required to pass an examination in the following subjects: Physical Geography (Guyot); Elements of Physiology (Appleton's Science Primer or its equivalent); Natural History (Jordan's Manual). Instruction in these branches will be given in the Preparatory Department of the University during the first year.

VII.

INTELLECTUAL, MORAL AND POLITICAL PHILOSOPHY, LOGIC AND RHETORIC.

A. R. BENTON, *Professor and Dean of the College of Literature.*

I. Instruction in Psychology is given by means of lectures, and a text-book. Lectures are given in order to introduce new topics, not treated in the text-book, or to give more ample discussion to subjects but partially treated by the author. Class discussions on controverted points are encouraged, and essays are required. Haven is used as a text-book. A course of lectures on the History of Philosophy is delivered the second term of the Senior year—one lecture per week.

II. In Ethics, embracing theoretical and practical morals, there is full discussion of the principles of the science, and of the problems of personal and social duty.

III. Political Economy, a subject associated with Ethics, is taught chief-

ly by a text-book; and incidentally, questions of sociology are discussed. There are three exercises per week, the third term of the Senior year. Perry is used as a text-book. Also, a course of lectures on the Constitution of the United States is delivered to the Senior class—one lecture each week, the third term of the Senior year. Also, a course of lectures will be given on General Literature, extending through the year—one lecture per week.

IV. Logic is taught by lectures, and a text-book. The nature and laws of thought are taught by lectures, and formal logic by a text-book. For the latter purpose Coppee is used.

In Rhetoric, as taught in the Senior year, chief attention is given to the nature and use of figures; the arrangement of arguments in discourse; and criticism of style. Bain is used as a text-book; but special lectures are given, and praxis required of the classes in Logic and Rhetoric.

The studies of a Post-Graduate course, taught by the Professor of this department, are as follows: History of Philosophy, History of Civilization, History of the Constitution of the United States, Constitutional History of England, and Introduction to Roman Law.

VIII.

PHYSICS AND CHEMISTRY.

In the course of Arts and Philosophy, Physics will occupy the first term of the Sophomore year. The text-book will be Arnott's Elements.

In the Scientific course, Physics (Atkinson's Ganot's) will be taught during the second and third terms of the Junior year.

Students in each of the three courses will begin Chemistry with the first term of the Junior year, using Roscoe's Chemistry as text-book. This term, only, will be required for the course of Arts; the following term, additional, will be given in the Philosophical course, while the Scientific course will require the entire year. During the first term lectures will supplement text-book work, so as to give a general knowledge of the whole science. Introductory Chemical Practice by Caldwell and Brenneman will be the text-book during the second term. Lectures will be given the class during the second and third terms, and during this time, also, four hours of laboratory practice will be required per week. The chemical laboratory is provided with all the necessary apparatus and chemicals for the study of Quantitative and Quali-

tative Analysis. During the year past the Board has made important additions to the Physical apparatus, and the subjects will be constantly illustrated by appropriate experiments.

The Post-Graduate course of study in Chemistry will embrace selections made with the advice of the Professor from some of the following studies:—Chemical Geology (Hunt); Chemical Philosophy (Cooke); Chemical Technology (Wagner); Medical and Pharmaceutical Chemistry (Attfield); Toxicology (Taylor or Reese); Mineralogy (Dana).

NOTE.—At the last meeting of the Board of Directors of Butler University, Prof. Myers tendered his resignation for the purpose of completing his chemical studies in Germany. His resignation was accepted, and during the coming year the class in Physics will be taught by Prof. Thrasher, and that in Chemistry by Prof. Jordan.

IX.

MODERN LANGUAGES.

MELVILLE B. ANDERSON, *Professor.*

The object aimed at in the instruction in modern languages will be to enable the student to read literary and scientific works in these languages with facility. At the same time an attempt will be made to initiate the learner as far as may be practicable into the spoken language, and to this end French and German will be spoken in the class-room whenever the students shall have mastered the leading principles of the grammar and obtained a sufficient vocabulary.

Special classes in the French and German classics will be formed for post-graduate students and others wishing to make a special study of these languages. Lectures will be delivered on the history of modern literature, and instruction will be given, if desired, in the Italian language.

The following are the regular classes and text-books used:

FRENCH.

Freshman Class, Otto's French Grammar in the first term, and in combination with Otto's Reader in the second and third term.

Sophomore Class (one term), Voltaire's "*Histoire de Charles Jauze*," or a modern play.

GERMAN.

Second Preparatory Class, ——— “First Book in German,” alternating with Andersen’s “Mæhrchen.”

Freshman Class, ——— “Second Book in German,” with selections from classic authors.

Sophomore Class (two terms), Hart’s edition of “Selections from Goethe’s Prose” or “Schiller’s Wallenstein.”

N. B. The classes now using the grammars of Fasquelle and Keetel will not be required to buy the new text-books.

THE SEXES.

Butler University admits both sexes without distinction as to courses of study.

REQUISITES FOR ADMISSION.

The requisites for admission to the Freshman class may be seen by consulting the Courses of Study in the Preparatory Department, page 15.

For admission to the First Preparatory class, students must give satisfactory evidence of a respectable knowledge of Arithmetic, English Grammar, Modern Geography, and the History of the United States.

Candidates for advanced standing must give satisfactory evidence, by examination or otherwise, of proficiency in the studies already passed by the class they propose to enter.

EDUCATIONAL AUXILIARIES.

I. LECTURES.

Lectures will be delivered by members of the Faculty, Friday mornings, before the whole school; and also special lectures will be delivered by the Professors of the various Departments in elucidation of the subjects, of the text-books.

II. RHETORICAL EXERCISES.

In addition to the requirements in English literature, as indicated in the various courses of study, the following rhetorical exercises will be required of the several classes.

Freshman and Sophomore Years.—One original essay each term, besides the themes given to the classes in English literature; also three declamations each term.

Junior Year.—One original essay each term, with the readings in English classics and historical lectures four hours per week; also three declamations each term.

Senior Year.—The first and second terms, one original oration each term, to be pronounced before the Faculty and students in the chapel of the University; the second and third terms three critical essays on selected topics in English literature.

The University Library has numerous and valuable books of reference especially adapted to the needs of students engaged in the study of English literature.

III. LITERARY SOCIETIES.

Three Literary Societies are now organized and in successful operation at the University. These are the Mathesian and Pythonian, composed of young gentlemen, and the Athenian, of young ladies.

All these Societies are, by the By-Laws of the University, placed under the supervision of the Faculty.

The Athenian receives the care and attention of Miss Merrill.

These Societies, properly conducted, are very important agencies in the social and literary culture of the students of the Institution. Well selected libraries, accessible to the members of the Societies, give important additional means of culture. Contributions to them will be thankfully received.

IV. COLLECTIONS IN NATURAL HISTORY.

The Cabinet of the University has been largely increased during the past year. It now consists of the following collections:

1. A very large collection of fossils, minerals, marine shells, etc., purchased of Mr. W. D. Frazee, of Santa Barbara, California. This, with a similar collection of fossils presented by Mr. Van Tuyl, of Ohio, affords a very complete illustration of the rocks and fossils of the different geological ages. The species found in this State are especially well represented.

2. A very large collection of the marine animals of the coast of Massachusetts, made by Prof. Jordan, at Cape Cod, during the past summer.
3. A collection of about 150 species of fishes preserved in alcohol, representing very completely the fish-fauna of the Ohio valley and the great Lake region.
4. A collection of about 400 species of land and fresh water shells, recently purchased of Mr. J. W. Byrkit, including most of the Unios of the Mississippi valley.
5. A collection of about 450 species of marine shells, chiefly from the Pacific Ocean, purchased of Mr. J. W. Byrkit.
6. A very complete collection of Indiana Lepidoptera, purchased of Mr. Byrkit, and of Wisconsin Coleoptera, deposited by Prof. Jordan.
7. A collection of reptiles and fishes, made in the mountains of East Tennessee, by Prof. Jordan.
8. A number of skins of birds and mammals, mostly duplicates from Prof. Jordan's collection.
9. A small herbarium.
10. A very considerable number of stone implements and other specimens illustrative of Ethnology.
11. A collection of reptiles, fishes, etc., made by Prof. Jordan and Mr. Gilbert in the Alabama, Chattahoochee and Ocmulgee Rivers during the scientific expedition of the past summer. This collection is of much importance, as it includes the original types of upwards of thirty new species described by Prof. Jordan in the *Annals of the New York Lyceum of Natural History* and the *Proceedings of the Philadelphia Academy of Natural Sciences*. Duplicate specimens of these species are now offered in exchange.
12. A large series of marine fishes—duplicates procured from the United States National Museum.

In the Department of American Ichthyology, the collection in the possession of Butler University is the largest in the United States outside of Washington, Philadelphia and Boston.

It is hoped that the friends of this Institution will, whenever opportunity offers, forward specimens illustrative of any department of Natural History. Our native birds and mammals, especially the larger species, hawks, owls, eagles, etc., either dead or alive, are especially desirable. Fishes, reptiles and insects, preserved in alcohol, as well as minerals and fossils, are very welcome. Our friends traveling in different parts of the earth will please note this and remember us and our wants.

ORDER.

I. IN CHAPEL.

Each student, at the beginning of each term, will be assigned to a seat in the Chapel, which he will be expected to keep for the term. Perfect decorum, and entire abstinence from whispering, reading, and all overt demonstrations of approval or disapproval, will be required. Students will stand during singing and prayer.

II. CLASS ROOM.

Entire abstinence from intercommunication, and perfect quiet and attention to the recitation are here required.

III. COLLEGE BUILDING.

No student will be allowed to remain in the halls during recitation hours. At the ringing of each successive bell, the classes will be dismissed, and will proceed without delay to the room of the next recitation. Students not reciting will, unless expressly permitted to study elsewhere, be seated in one of the recitation rooms assigned for the purpose. Generally, they will be required to remain in the room where they recited last, until their next recitation.

IV. COLLEGE GROUNDS.

Students are not permitted to remain on the Campus, even for study, during recitation hours; and any loitering or playing in the Campus within that time will be considered highly disorderly.

V. GENERAL BEHAVIOR.

Courteous and respectful deportment from students to each other, and to the officers and Faculty of the Institution, a careful observance of by-laws as to character and conduct, will be a necessary condition of a continued connection with the University.

VI. ASSOCIATION OF THE SEXES.

As pleasure should ever be subordinate to duty, it is expected that only

very limited time will be spent by the ladies and gentlemen in social intercourse. It is believed, however, that with only the restrictions demanded by propriety, the association of the sexes in the collegiate career will greatly promote the social, moral and intellectual culture of each.

VII. CHURCH.

Each student will be required to attend church at least once each Lord's day.

COLLEGE EXAMINATIONS.

I. DAILY CLASS.

The daily examinations of lessons will be conducted according to the best judgment of the Professor in charge. Careful attention will be given in all cases to secure the use of correct words and sentences. The prime objects of the recitation will be to test the student's preparation, and to develop his logical ability and capacity for expression.

II. TERM.

At the close of each term all the classes will be examined on the branches pursued during the term. These examinations will be entirely written, or partly written and partly oral, as the Faculty may determine. They will always be open for the attendance of visitors; the aim, however, will not be to make them a source of entertainment to visitors, but a rigid test of the student's knowledge.

III. SENIOR.

The members of the Senior class shall sustain an examination in the following branches: Practical Arithmetic, Descriptive Geography, English Grammar, United States History, and Orthography.

The Senior class will be examined on the studies of the Senior year two weeks before Commencement Day.

COLLEGE RECORDS.

I. MATRICULATION.

In the Matriculation Book of the University each student will record his name and age, and the name and post-office address of his parent or guardian.

II. CHAPEL.

The college roll will be called every morning, and each Monday morning students will report their absences, if any, from church. Generally, only sickness will be regarded as a valid excuse, and ten unexcused absences from class recitation will dismiss a student from the Institution.

III. DAILY.

In a Class Book, kept by each Professor, will be entered daily a record of the proficiency, deportment and attendance of each member of the class, from which his class-standing will be determined.

IV. TERM.

From his class-standing, and the result of his examinations at the close of each term, his final standing will be determined, which will be recorded on the University Record for future reference.

COLLEGE REPORTS.

During the last week of each term a report of the deportment, attendance and proficiency of each student will be prepared and sent to the parent or guardian.

DEGREES.

I. The degree of Bachelor of Arts is conferred on students who complete the studies in the course of Arts and pass the examinations in the same.

II. The degree of Bachelor of Science is conferred on students who complete the studies in the course of Science and pass the examinations in the same. This degree may be conferred also on students in special studies, whenever the special work done shall be deemed by the Faculty a full equivalent for the part of the Scientific course which may have been omitted.

III. The degree of Bachelor of Philosophy is conferred on students who complete the studies in the course of Philosophy and pass the examinations in the same.

No Bachelors' degree will be conferred on any person who may not have studied at least one year in this University.

IV. (1) The degree of Master of Arts, Master of Science or Master of Philosophy will be conferred on any student who shall have taken the corresponding Bachelor's degree at this University on the following conditions: (a) When such student shall have pursued a post-graduate course of study for one year under the direction of the Faculty, have passed a satisfactory examination and have presented an approved thesis on some one of the subjects chosen for examination; or (b) When after not less than three years from the time of receiving the Bachelor's degree such student shall have given satisfactory evidence of having been engaged in some literary or professional pursuit, and shall present to the Faculty an approved thesis on some subject of research. (2) Any of the above-named Masters' degrees may be conferred on any person who may have taken the corresponding Bachelor's degree at any other institution authorized by law to confer such degree when he shall have given to the Faculty satisfactory evidence of scholarship, have pursued a post-graduate course of study under the direction of the Faculty, and have presented an approved thesis on some one of the subjects chosen for examination.

V. The degree of Doctor of Philosophy will be conferred on graduates of this University or of any other institution authorized to confer Bachelors'

degrees, who by special study in some department of Science, Literature or Philosophy may have obtained eminence as original investigators, and shall present to the Faculty a meritorious thesis based on such investigations.

VI. The honorary degrees of A. M. or LL.D. occasionally will be conferred on persons who in addition to possessing fair scholarship may have attained eminence in some pursuit or profession.

The above degrees will be conferred by the Board of Directors upon the recommendation of the Faculty of the College to which the candidate belongs. A fee of ten dollars must accompany the application for the degree, which will be returned if the degree be not conferred.

DEGREES CONFERRED.

The Board have conferred during the year the honorary degree of Doctor of Philosophy (Ph. D.) upon Prof. David S. Jordan, and the honorary degree of Doctor of Laws (LL.D.) upon President O. A. Burgess.

DIPLOMAS.

When a degree has been conferred, a diploma will be presented without further charge. Diplomas will also be granted upon satisfactory completion of the course in the Commercial Department.

TERMS OF COLLEGE YEAR 1877-8.

The college year or session is divided into three terms, as follows :

First Term will begin on Wednesday, the 12th day of September, and close on the 21st of the following December.

Second Term will begin on Wednesday, the 2d day of January, 1878, and end on Friday, April 5th.

Third Term will begin on Monday, April 8th, the week following the close of the preceding term, and end June 14th.

VACATION.

Vacation of one week will be given at the close of the first term.

F E E S.

IN COLLEGE.

Matriculation fee,	\$10 00
Janitor's fee, per term,	2 00
Graduation fee,	10 00

IN PREPARATORY DEPARTMENT.

Janitor's fee, per term,	4 00
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IN COMMERCIAL DEPARTMENT.

Grammar School Classes, per term,	7 00
Book-keeping, per term,	10 00

Matriculation and Janitor's fees must be paid before any student will be admitted to class recitations.

FREE TUITION.

The Tuition in Butler University *is free*. The small sum of \$2.00 *per term* is charged as a Janitor's fee in the University classes, and \$4.00 *per term* in the Preparatory school. A Matriculation fee of \$10.00 is charged on entering the Freshman year, and will also be charged in case of students coming from other schools and entering *above* the Freshman.. *In no case, however, does the same student pay this fee more than once.*

BOARDING.

Board can be had in the best of private families for \$4.00 to \$5.00 per week. Students who "club" or rent rooms can live comfortably on one-half the above rates; and houses or rooms in houses near the University can be had at low rates. Quite a number of large, new houses can be rented cheaply, by families who desire to remove to Irvington for the purpose of educating their children, and those who wish to make permanent homes here will find property both desirable and cheap.

UNIVERSITY LIBRARY AND READING-ROOM.

The University Library is but in its infancy, but contains about 1200 volumes—many of them quite costly and rare—of the representative and, intrinsically, most valuable books in each of the great departments of literature and science. In science, only the latest and best have been chosen, the rapidly progressive character of many of the sciences having rendered many books, valuable twenty-five years since, now almost obsolete. In literature, those authors whom the verdict of ages has indorsed are well represented. Students will find the best cyclopedias, lexicons and maps, as well as manuals of special sciences, on the shelves. The scientific books are, many of them, exhaustive, and fully sufficient for the demands of any special or post-graduate course.

THE READING-ROOM.

The best weeklies, monthlies and quarterlies of England, France and America come regularly to the table of the Reading-room attached to the Library. These, together with the books of the Library, are daily (9 A. M. to 5 P. M., except Sundays and vacations) accessible, for reading and reference, to all the students of the Institution.

A yearly appropriation, for furnishing the Library with exhaustive works of reference in the various branches taught in the University, will be made.

CALENDAR.

COMMENCEMENT WEEK.

Baccalaureate Address by Pres. Burgess,	Sunday, 3 P. M., June 3
Pythonian Exhibition,	Monday evening, June 4
Mathesian Exhibition,	Tuesday evening, June 5
Class Day,	Wednesday, 2 P. M., June 6
Undergraduate Address by Rev. J. B. Cleaver,	Wednesday evening, June 6
Alumni Reunion,	Thursday, 10 A. M. to 3 P. M., June 7
Commencement Exercises,	Friday, 10 A. M., June 8

EXAMINATIONS.

Senior Examinations close,	Friday, May 25
Undergraduate Examinations close,	Tuesday, June 5

ANNIVERSARIES.

Mathesian Society,	May 5
Pythonian Society,	October 19
Athenian Society,	—————

HOLIDAYS.

Washington's Birthday.
 National Thanksgiving Day.
 Christmas—New Year's inclusive.

MEETINGS OF DIRECTORS.

Annual Meeting, Tuesday of Commencement Week
 Quarterly Meetings, Second Wednesday of January, April, July and October

TO THE

ALUMNI OF BUTLER UNIVERSITY,

AND THEIR RELATIVES AND FRIENDS.

It is desirable to preserve biographical statistics of each graduate of the University for future use. Information as to any of the items following we would be glad to receive, addressed to the Secretary :

1. Names of graduates and parents.
2. Date, month and year, and place of birth.
3. Facts of early life and education.
4. Date of admission to College, and class entered.
5. Particulars of professions studied, degrees, etc., etc.
6. Any offices, titles, honors of after life.
7. Marriage, facts of subsequent history, and time, place and circumstances of decease.

FROM THE PRESIDENT'S REPORT TO THE BOARD.

* * * * * It affords me great pleasure farther to state, that the several departments of the Institution have been, during the entire year, in the best of working order, and there remains but little or nothing for me to suggest, that will for the present be needed to increase their efficiency or insure their success.

Your attention is specially invited to the three courses of study, now for the first time in this Institution laid down. These have been subjects of very careful and mature deliberation on the part of the Faculty during the greater part of the entire session. It is believed that with these courses the wants of a very large and varied class of students can be successfully met, and that at the same time by offering to, and requiring of, the student a *regular course*, much if not all of the irregularity in classification, so annoying to teachers, and so destructive of the interests of students, can be avoided.

PREPARATORY SCHOOLS.

For the present, and perhaps for some years to come, it may be necessary to have preparatory schools more or less immediately connected with the institution. At the earliest practicable moment, however, it will be desirable to abolish them altogether. Until that time comes, I would earnestly recommend that a partial separation of the Preparatory and University classes be effected, and that the former be taught in the old University buildings, or in such other place as may be deemed advisable.

THE MODERN LANGUAGES.

The department of Modern Languages, to which, heretofore, not sufficient attention has been given, may now be considered on an equal footing with the other departments, and I congratulate you on your good fortune in securing the services of Prof. Anderson, whose experience as a teacher, and whose testimonials from both Germany and France well warrant us in advance to expect thorough and satisfactory work at his hands.

HEALTH AND MORALS.

I have again profound reason for gratitude to God, in being able to report to you the good condition of the school in health and in morals. Very little sickness—none of a fatal character—has occurred during the year, and only one case serious enough to render the return home of the student necessary. The morals of the school have been almost unexceptionably good. Except a single case of temporary suspension, private admonition has sufficed for all needed discipline.

The past is history, the future is yours; I have faith that you will meet its duties as they come.

Respectfully submitted,

O. A. BURGESS,
President Butler University.

THE CHANGE OF NAME.

It will be seen that the present Catalogue is issued in the name of "Butler University" instead of "The North Western Christian University." This was done in accordance with an act of the Legislature of Indiana, conferring such power upon the Trustees or Directors of schools and colleges, but specially providing that no rights, titles, honors nor *status* of property should be affected thereby.

It has long been felt by many friends of the institution that the old name was too long, and in some important particulars, as a University name, entirely inappropriate. In considering the question of a change, it was thought but a just tribute to the man who has contributed so largely both of his means and his time for the permanency and success of the University, to give it his name. It is due him, however, to say, that he neither sought nor desired such change to be made, and though holding the majority of stock, declined to vote in the election of the Directors that made the change of name. It was the voluntary offering of those who desired to convey to him some expression of their appreciation of his life-long devotion to a great and good cause.

NEW LOCATION.

A donation of one hundred and fifty thousand dollars (to be paid in five equal annual installments) and of a beautiful new Campus of twenty-five acres were generously offered by the enterprising citizens of Irvington, on condition that the University should be removed to that place. The Campus is situated in a natural grove of forest trees, adjoining Irvington on the west, and between the Central and Junction railroads.

The grounds are high and command a beautiful view of the surrounding country for miles, embracing the handsome villas, winding streets and tastefully laid out grounds of the beautiful suburb which they adjoin.

THE NEW BUILDING.

Accepting the above-named offer, the Board at once appointed a Building Committee, under instructions to proceed as rapidly as the payment of the proposed donation would justify, and erect a building suitable to the wants and purposes of the Institution. Under their instructions, the Committee commenced laying the foundation in the fall of 1874, and the building was ready for occupancy, and the school opened in it on the 15th of September, 1875.

The building is of brick, with stone foundation and trimmings; is 75x135 feet, two stories and a basement, and will conveniently accommodate five hundred students. It has been built and finished, not so much with reference to costly architecture and display in style, as with reference to the exact wants of the teacher and the class. It is heated throughout with steam—has hot and cold water, and all the modern conveniences. On the basement floor are located the Secretary's office, the Board room, Janitor's room, and four large Cabinet and Laboratory rooms, two Recitation or Lecture rooms, a fine Library, and a Reading room. On the second floor are twelve large Recitation rooms, and adjoining each a private room for the professor. On the third floor is the Chapel, 52x60 feet in clear, with gallery. It is lighted in full on both sides, and finished and furnished in the best of taste for the wants of an institution of learning, and will comfortably seat five hundred students. Also on this floor are four Society halls, for the four literary societies already organized. There are also on each floor from two to three large

hat and cloak rooms for both ladies and gentlemen. There are two halls running through the building, giving four doors for entrance and exit, and one transverse hall connecting these two. There are four stairways to ascend and descend, these landing in the main and connecting halls above and below, so that a very large number of students can pass from room to room, or from floor to floor, with perfect ease and convenience. The floors and walls are all "deadened"; blackboards are built in the walls of all rooms needing them; the chemical laboratory is furnished with a hundred or more gas jets—gas is also taken through the entire building; the most approved method of ventilation in both floors and halls, through flues, has been introduced, besides the windows, with which every room has a plentiful supply; and, in a word, the most careful attention has been given throughout to make the building one of the most complete and perfect college buildings anywhere to be found. And the Board believe they have accomplished this; such at least is the opinion of those competent to judge, who have visited and inspected the building.

Other buildings will also be erected from time to time, as the wants of the school may require.

IRVINGTON.

This suburb enjoys an elevated and undulating site, about four miles east of Indianapolis, on the National Road, and on the P., C. & St. L., and C., H. & I. Railroads.

The streets have been laid out of generous width—usually winding—and the ground subdivided into lots usually from one to three acres, and, so far, adorned with a number of handsome and costly private residences.

For the accommodation of the citizens and University students, a street railway has been built, connecting the suburb with the city. This, with the regular and special trains of the two railroads, furnishes rapid and cheap transportation to and from the city.

TO REACH IRVINGTON.

Students coming from the east on either the Junction or Central Railroad, can take a train that *stops* at Irvington. Students coming on any other road will come to Indianapolis—but without leaving Union Depot can take either of the above roads to Irvington; or, three squares from Union Depot, can take the Irvington street-car. The distance is but four miles. New students on arriving will report immediately to the Secretary, at his office in the buildings, where they will be assisted in securing suitable places to board.

HOMES IN IRVINGTON.

The days of "real estate speculation" having passed, for the present at least, and property having returned to its normal value, it can be confidently asserted that no better time can occur for the friends of the University to purchase lots and build for themselves homes, either for permanent residence, or for a series of years, while educating their children. Several families have recently removed here for that purpose, and it is expected that, at no distant day, many more will avail themselves of the same opportunities.



AN ORDINANCE
FOR THE
GOVERNMENT OF THE UNIVERSITY.
OF STUDENTS.

SECTION 19. Students of either sex, of good moral character and habits, shall be entitled to admission into the University. Every candidate for admission as a student must pay the Treasurer of the Institution the tuition fees in advance, for not less than one term. Each student of the age of fourteen years or upwards, when he or she applies for admission as a student, shall procure and read a copy of the By-Laws pertaining to the duties of students, and shall then sign his or her name in a book to be kept for that purpose by the Secretary of the Faculty, stating his or her age and place of nativity, and the name of his or her parent or guardian, under a caption, in the following words: "Having carefully read the By-Laws pertaining to the duties of the students of Butler University, I do hereby subscribe myself student thereof; and I do hereby solemnly promise that, during my connection with it, I will faithfully observe and obey its laws, rules and regulations."

SECTION 20. To remain a student in connection with the University, every student is requested to observe the following regulations:

1. Immediately after matriculation, the student shall select from the different schools, with the advice and consent of the Faculty, an amount of study equal to three daily recitations.
2. That the student be diligent in study, and punctual in his attendance upon recitations, examinations and other college exercises.
3. That having entered any College class, the student shall not leave it without permission of the Faculty.
4. That the student neither introduce nor use upon the premises of the University any intoxicating beverages.
5. That the student do not bring nor use upon said premises any fire-arms, dirk, bowie-knife, or any other kind of deadly weapon.
6. That the student abstain from profanity, the desecration of the Lord's

Day, all kinds of gaming, even for amusement, and whatever is inconsistent with good order, good taste, and good morals.

7. That the student attend public worship at least once every Lord's Day.

8. That the student be strictly moral in language and conduct, respectful to the officers of the institution, and courteous and kind to all the students of the University.

9. That the student carefully observe all the rules and regulations contained in any part of this Ordinance, respecting fees, societies, and University grounds and buildings.

The marriage of any student, during term time, shall, in the discretion of the Faculty, be regarded as sufficient reason for the disconnection of such student from the institution for the remainder of the term.

OF DISCIPLINE.

SECTION 22. The discipline of the University is confined to the Faculty, under the provisions herein contained. As far as practicable, it shall be parental, and all severe and disgraceful punishment shall be avoided, and appeals addressed to the reason and conscience. But to maintain good order, and to secure the very important objects for which the institution was founded, the Faculty may inflict, at their discretion, according to the character of the offense, any of the following penalties :

1. Private admonition.
2. Public admonition.
3. Suspension for a time, at the discretion of the Faculty.
4. Expulsion.

No student shall be publicly suspended or expelled without an opportunity of being fully heard in his or her own defense; and in all cases of expulsion the party expelled may appeal to the Board within thirty days, in which case the action of the Faculty shall not be final till confirmed by the Board of Directors as soon as they can be called together.

But whenever the Faculty are satisfied that, owing to the habitual idleness, profanity, or any other cause, the presence of a student in the University is unfavorable to its prosperity and the welfare of other students, they may suspend him or her privately, or require the parent or guardian to remove such student immediately from the institution. In all cases of suspension or expulsion the delinquent shall forfeit the fees for the remainder of the term.

SECTION 23. The Faculty may, from time to time, make such prudential regulations pertaining to the social intercourse of the sexes as they may deem expedient.

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